

## Curriculum Links

### Level 5 (Year/Grade 5)

Box Number	Learning Area	Australian Capital Territory	New South Wales	Northern Territory	Queensland	South Australia	Tasmania	Victoria	Western Australia	
5.1	Health and Physical Education	Being healthy, safe and active <b>ACPPS053</b> <b>ACPPS954</b> Communicating and interacting for health and well-being <b>ACPPS057</b> Contributing to health and active communities <b>ACPPS058</b> Moving our body <b>ACPMP061</b> <b>ACPMP063</b> Understanding movement <b>ACPMP064</b> Learning through movement <b>ACPMP067</b>	<b>Personal Development, Health and Physical Education</b> Skills <b>COS3.3</b> <b>MOS3.4</b> Knowledge and understanding <b>ALS3.6</b> <b>DAS3.7</b> <b>GSS3.8</b> <b>PHS3.12</b> <b>SLS3.13</b>	Being healthy, safe and active <b>ACPPS053</b> <b>ACPPS954</b> Communicating and interacting for health and well-being <b>ACPPS057</b> Contributing to health and active communities <b>ACPPS058</b> Moving our body <b>ACPMP061</b> <b>ACPMP063</b> Understanding movement <b>ACPMP064</b> Learning through movement <b>ACPMP067</b>	Being healthy, safe and active <b>ACPPS053</b> <b>ACPPS954</b> Communicating and interacting for health and well-being <b>ACPPS057</b> Contributing to health and active communities <b>ACPPS058</b> Moving our body <b>ACPMP061</b> <b>ACPMP063</b> Understanding movement <b>ACPMP064</b> Learning through movement <b>ACPMP067</b>	Being healthy, safe and active <b>ACPPS053</b> <b>ACPPS954</b> Communicating and interacting for health and well-being <b>ACPPS057</b> Contributing to health and active communities <b>ACPPS058</b> Moving our body <b>ACPMP061</b> <b>ACPMP063</b> Understanding movement <b>ACPMP064</b> Learning through movement <b>ACPMP067</b>	Being healthy, safe and active <b>ACPPS053</b> <b>ACPPS954</b> Communicating and interacting for health and well-being <b>ACPPS057</b> Contributing to health and active communities <b>ACPPS058</b> Moving our body <b>ACPMP061</b> <b>ACPMP063</b> Understanding movement <b>ACPMP064</b> Learning through movement <b>ACPMP067</b>	Being healthy, safe and active <b>ACPPS053</b> <b>ACPPS954</b> Communicating and interacting for health and well-being <b>ACPPS057</b> Contributing to health and active communities <b>ACPPS058</b> Moving our body <b>ACPMP061</b> <b>ACPMP063</b> Understanding movement <b>ACPMP064</b> Learning through movement <b>ACPMP067</b>	Personal, social and community health <b>VCHPEP105</b> <b>VCHPEP107</b> <b>VCHPEP108</b> <b>VCHPEP111</b> <b>VCHPEP112</b> <b>VCHPEP113</b> Movement and physical activity <b>VCHPEM115</b> <b>VCHPEM116</b> <b>VCHPEM117</b> <b>VCHPEM118</b> <b>VCHPEM119</b> <b>VCHPEM121</b>	Being healthy, safe and active <b>ACPPS051</b> <b>ACPPS053</b> <b>ACPPS057</b> <b>ACPPS054</b> Moving Our Body <b>ACMPMP061</b> <b>ACMPMP065</b> <b>ACMPMP063</b> <b>ACMPMP067</b>

	<b>English</b>	Punctuation <b>ACELA1506</b> Comprehension strategies <b>ACELY1703</b> Reading processes <b>ACELY1702</b> Creating texts <b>ACELY1704</b> Editing <b>ACELY1705</b> Purpose and audience <b>ACELY1701</b>	Grammar, punctuation and vocabulary <b>EN3-6B</b> Writing and representing <b>EN3-2A</b>	Punctuation <b>ACELA1506</b> Comprehension strategies <b>ACELY1703</b> Reading processes <b>ACELY1702</b> Creating texts <b>ACELY1704</b> Editing <b>ACELY1705</b> Purpose and audience <b>ACELY1701</b>	Punctuation <b>ACELA1506</b> Comprehension strategies <b>ACELY1703</b> Reading processes <b>ACELY1702</b> Creating texts <b>ACELY1704</b> Editing <b>ACELY1705</b> Purpose and audience <b>ACELY1701</b>	Punctuation <b>ACELA1506</b> Comprehension strategies <b>ACELY1703</b> Reading processes <b>ACELY1702</b> Creating texts <b>ACELY1704</b> Editing <b>ACELY1705</b> Purpose and audience <b>ACELY1701</b>	Punctuation <b>ACELA1506</b> Comprehension strategies <b>ACELY1703</b> Reading processes <b>ACELY1702</b> Creating texts <b>ACELY1704</b> Editing <b>ACELY1705</b> Purpose and audience <b>ACELY1701</b>	Text structure and organisation <b>VCELA309</b> <b>VCELA310</b> <b>VCELA321</b> <b>VCELA322</b> Expressing and developing ideas <b>VCELA325</b> Creating texts <b>VCELY329</b> <b>VCELY330</b> Language for interaction <b>VCELA334</b> Interpreting, analysing, evaluating <b>VCELY318</b> <b>VCELY319</b> <b>VCELY320</b>	Punctuation <b>ACELA1506</b> Comprehension strategies <b>ACELY1703</b> Reading processes <b>ACELY1702</b> Creating texts <b>ACELY1704</b> Editing <b>ACELY1705</b> Purpose and audience <b>ACELY1701</b>
	<b>Maths</b>	Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA101</b> Patterns and algebra <b>ACMNA121</b>	Working mathematically <b>MA3-1WM</b> <b>MA3-2WM</b> <b>MA3-3WM</b> Number and algebra <b>MA3-4NA</b> <b>MA3-5NA</b> <b>MA3-6NA</b> <b>MA3-7NA</b>	Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA101</b> Patterns and algebra <b>ACMNA121</b>	Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA101</b> Patterns and algebra <b>ACMNA121</b>	Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA101</b> Patterns and algebra <b>ACMNA121</b>	Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA101</b> Patterns and algebra <b>ACMNA121</b>	Number and algebra <b>VCMNA183</b> <b>VCMNA184</b> <b>VCMNA185</b> <b>VCMNA186</b> <b>VCMNA194</b>	Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA101</b> Patterns and algebra <b>ACMNA121</b>
<b>5.2</b>	<b>Humanities and Social Sciences</b>	History <b>ACHASSK106</b> <b>ACHASSK107</b> <b>ACHASSK108</b> <b>ACHASSK109</b> Geography	Human Society and Its Environment History <b>HT3-1</b> <b>HT3-2</b>	History <b>ACHASSK106</b> <b>ACHASSK107</b> <b>ACHASSK108</b> <b>ACHASSK109</b> Geography	History <b>ACHASSK106</b> <b>ACHASSK107</b> <b>ACHASSK108</b> <b>ACHASSK109</b> Geography	History <b>ACHASSK106</b> <b>ACHASSK107</b> <b>ACHASSK108</b> <b>ACHASSK109</b> Geography	History <b>ACHASSK106</b> <b>ACHASSK107</b> <b>ACHASSK108</b> <b>ACHASSK109</b> Geography	<i>HISTORY</i> Historical concepts and skills <b>VCHHC082</b> <b>VCHHC083</b>	History <b>ACHHK093</b> <b>ACHHK094</b> <b>ACHHK095</b> <b>ACHHK097</b> Skills

		<b>ACHASSK112</b> <b>ACHASSK113</b> Civics and citizenship <b>ACHASSK115</b> <b>ACHASSK118</b> Researching <b>ACHASSI123</b> <b>ACHASSI095</b> <b>ACHASSI097</b> <b>ACHASSI125</b> Analysing <b>ACHASSI099</b> <b>ACHASSI127</b> Evaluating and reflecting <b>ACHASSI101</b> <b>ACHASSI129</b> Communicating <b>ACHASSI105</b> <b>ACHASSI133</b>	<b>HT3-3</b> <b>HT3-4</b> <b>HT3-5</b>	<b>ACHASSK112</b> <b>ACHASSK113</b> Civics and citizenship <b>ACHASSK115</b> <b>ACHASSK118</b> Researching <b>ACHASSI123</b> <b>ACHASSI095</b> <b>ACHASSI097</b> <b>ACHASSI125</b> Analysing <b>ACHASSI099</b> <b>ACHASSI127</b> Evaluating and reflecting <b>ACHASSI101</b> <b>ACHASSI129</b> Communicating <b>ACHASSI105</b> <b>ACHASSI133</b>	<b>ACHASSK112</b> <b>ACHASSK113</b> Civics and citizenship <b>ACHASSK115</b> <b>ACHASSK118</b> Researching <b>ACHASSI123</b> <b>ACHASSI095</b> <b>ACHASSI097</b> <b>ACHASSI125</b> Analysing <b>ACHASSI099</b> <b>ACHASSI127</b> Evaluating and reflecting <b>ACHASSI101</b> <b>ACHASSI129</b> Communicating <b>ACHASSI105</b> <b>ACHASSI133</b>	<b>ACHASSK112</b> <b>ACHASSK113</b> Civics and citizenship <b>ACHASSK115</b> <b>ACHASSK118</b> Researching <b>ACHASSI123</b> <b>ACHASSI095</b> <b>ACHASSI097</b> <b>ACHASSI125</b> Analysing <b>ACHASSI099</b> <b>ACHASSI127</b> Evaluating and reflecting <b>ACHASSI101</b> <b>ACHASSI129</b> Communicating <b>ACHASSI105</b> <b>ACHASSI133</b>	<b>ACHASSK112</b> <b>ACHASSK113</b> Civics and citizenship <b>ACHASSK115</b> <b>ACHASSK118</b> Researching <b>ACHASSI123</b> <b>ACHASSI095</b> <b>ACHASSI097</b> <b>ACHASSI125</b> Analysing <b>ACHASSI099</b> <b>ACHASSI127</b> Evaluating and reflecting <b>ACHASSI101</b> <b>ACHASSI129</b> Communicating <b>ACHASSI105</b> <b>ACHASSI133</b>	<b>ACHASSK112</b> <b>ACHASSK113</b> Civics and citizenship <b>ACHASSK115</b> <b>ACHASSK118</b> Researching <b>ACHASSI123</b> <b>ACHASSI095</b> <b>ACHASSI097</b> <b>ACHASSI125</b> Analysing <b>ACHASSI099</b> <b>ACHASSI127</b> Evaluating and reflecting <b>ACHASSI101</b> <b>ACHASSI129</b> Communicating <b>ACHASSI105</b> <b>ACHASSI133</b>	<b>VCHHC084</b> <b>VCHHC085</b> <b>VCHHC086</b> <b>VCHHC087</b> Historical knowledge <b>VCHHK088</b> <b>VCHHK089</b> <b>VCHHK090</b> <b>VCHHK091</b> <b>VCHHK092</b> <b>VCHHK093</b> <b>VCHHK094</b> <b>VCHHK095</b> <b>VCHHK096</b>	*questioning and researching *analysing *evaluating *communicating and reflecting <i>HISTORY</i> Historical skills <b>ACHHSO98</b> <b>ACHHSO99</b> <b>ACHHS100</b> <b>ACHHS101</b> <b>ACHHS102</b> <b>ACHHS103</b> <b>ACHHS104</b> <b>ACHHS105</b> <b>ACHHS106</b>
	<b>English</b>	Sentence and clause-level grammar <b>ACELA1507</b> Word-level grammar <b>ACELA1508</b> Vocabulary <b>ACELA1512</b> Alphabet and phonic knowledge <b>ACELA1829</b>	Grammar, punctuation and vocabulary <b>EN3-6B</b> Spelling <b>EN3-4A</b>	Sentence and clause-level grammar <b>ACELA1507</b> Word-level grammar <b>ACELA1508</b> Vocabulary <b>ACELA1512</b> Alphabet and phonic knowledge <b>ACELA1829</b>	Sentence and clause-level grammar <b>ACELA1507</b> Word-level grammar <b>ACELA1508</b> Vocabulary <b>ACELA1512</b> Alphabet and phonic knowledge <b>ACELA1829</b>	Sentence and clause-level grammar <b>ACELA1507</b> Word-level grammar <b>ACELA1508</b> Vocabulary <b>ACELA1512</b> Alphabet and phonic knowledge <b>ACELA1829</b>	Sentence and clause-level grammar <b>ACELA1507</b> Word-level grammar <b>ACELA1508</b> Vocabulary <b>ACELA1512</b> Alphabet and phonic knowledge <b>ACELA1829</b>	Phonics and word knowledge <b>VCELA312</b> <b>VCELA326</b> Creating texts <b>VCELY329</b>	Sentence and clause-level grammar <b>ACELA1507</b> Word-level grammar <b>ACELA1508</b> Vocabulary <b>ACELA1512</b> Alphabet and phonic knowledge <b>ACELA1829</b>	

		Spelling <b>ACELA1513</b> <b>ACELA1514</b>		Spelling <b>ACELA1513</b> <b>ACELA1514</b>	Spelling <b>ACELA1513</b> <b>ACELA1514</b>	Spelling <b>ACELA1513</b> <b>ACELA1514</b>	Spelling <b>ACELA1513</b> <b>ACELA1514</b>		Spelling <b>ACELA1513</b> <b>ACELA1514</b>
	<b>Maths</b>	Number and place value <b>ACMNA099</b> <b>ACMNA291</b>	Working mathematically <b>MA3-1WM</b> <b>MA3-2WM</b> <b>MA3-3WM</b> Number and algebra <b>MA3-4NA</b> <b>MA3-5NA</b> <b>MA3-6NA</b> Measurement and geometry <b>MA3-11MG</b> <b>MA3-12MG</b> <b>MA3-13MG</b>	Number and place value <b>ACMNA099</b> <b>ACMNA291</b>	Number and place value <b>ACMNA099</b> <b>ACMNA291</b>	Number and place value <b>ACMNA099</b> <b>ACMNA291</b>	Number and place value <b>ACMNA099</b> <b>ACMNA291</b>	Number and algebra <b>VCMNA182</b> <b>VCMNA183</b> <b>VCMNA185</b>	Number and place value <b>ACMNA099</b> <b>ACMNA291</b>
<b>5.3</b>	<b>Science</b>	Earth and space <b>ACSSU078</b> Use and influence of science <b>ACSHE083</b> Planning and conducting <b>AC SIS086</b> Processing and analysing data and information <b>AC SIS090</b>	Values and attitudes <b>ST3-1VA</b> Skills <b>ST3-4WS</b> Knowledge and understanding <b>ST3-9ES</b>	Earth and space <b>ACSSU078</b> Use and influence of science <b>ACSHE083</b> Planning and conducting <b>AC SIS086</b> Processing and analysing data and information <b>AC SIS090</b>	Earth and space <b>ACSSU078</b> Use and influence of science <b>ACSHE083</b> Planning and conducting <b>AC SIS086</b> Processing and analysing data and information <b>AC SIS090</b>	Earth and space <b>ACSSU078</b> Use and influence of science <b>ACSHE083</b> Planning and conducting <b>AC SIS086</b> Processing and analysing data and information <b>AC SIS090</b>	Earth and space <b>ACSSU078</b> Use and influence of science <b>ACSHE083</b> Planning and conducting <b>AC SIS086</b> Processing and analysing data and information <b>AC SIS090</b>	Science understanding <b>VCSSU079</b> Science inquiry skills <b>VCSIS082</b> <b>VCSIS083</b> <b>VCSIS085</b> <b>VCSIS088</b>	Earth and space <b>ACSSU078</b> Use and influence of science <b>ACSHE083</b> Planning and conducting <b>AC SIS086</b> Processing and analysing data and information <b>AC SIS090</b>
	<b>English</b>	Sentences and clause-level	Grammar, punctuation	Sentences and clause-level	Sentences and clause-level	Sentences and clause-level	Sentences and clause-level	Language variation and change	Sentences and clause-level

		<p>grammar <b>ACELA1507</b> Language variation and change <b>ACELA1500</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1608</b> Concepts of print and screen <b>ACELA1797</b> Experimentation and adaptation <b>ACELT1798</b> Creating literary texts <b>ACELT1612</b></p>	<p>and vocabulary <b>EN3-6B</b> Reading and viewing <b>EN3-3A</b> Thinking imaginatively and creatively <b>EN3-7C</b></p>	<p>grammar <b>ACELA1507</b> Language variation and change <b>ACELA1500</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1608</b> Concepts of print and screen <b>ACELA1797</b> Experimentation and adaptation <b>ACELT1798</b> Creating literary texts <b>ACELT1612</b></p>	<p>grammar <b>ACELA1507</b> Language variation and change <b>ACELA1500</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1608</b> Concepts of print and screen <b>ACELA1797</b> Experimentation and adaptation <b>ACELT1798</b> Creating literary texts <b>ACELT1612</b></p>	<p>grammar <b>ACELA1507</b> Language variation and change <b>ACELA1500</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1608</b> Concepts of print and screen <b>ACELA1797</b> Experimentation and adaptation <b>ACELT1798</b> Creating literary texts <b>ACELT1612</b></p>	<p>grammar <b>ACELA1507</b> Language variation and change <b>ACELA1500</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1608</b> Concepts of print and screen <b>ACELA1797</b> Experimentation and adaptation <b>ACELT1798</b> Creating literary texts <b>ACELT1612</b></p>	<p><b>VCELA333</b> Expressing and developing ideas <b>VCELA325</b> Text structure and organisation <b>VCELA310</b> Interpreting, analysing, evaluating <b>VCELY318</b> Creating literature <b>VCELT327</b> <b>VCELT328</b> Creating texts <b>VCELY329</b> Examining literature <b>VCELT316</b> Language for interaction <b>VCELA334</b></p>	<p>grammar <b>ACELA1507</b> Language variation and change <b>ACELA1500</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1608</b> Concepts of print and screen <b>ACELA1797</b> Experimentation and adaptation <b>ACELT1798</b> Creating literary texts <b>ACELT1612</b></p>
	<b>Maths</b>	<p>Using units of measurement <b>ACMMG108</b> <b>ACMMG109</b> <b>ACMMG110</b> Geometric reasoning <b>ACMMG112</b></p>	<p>Working mathematically <b>MA3-1WM</b> <b>MA3-2WM</b> <b>MA3-3WM</b> Measurement and geometry <b>MA3-9MG</b> <b>MA3-10MG</b> <b>MA3-13MG</b> <b>MA3-16MG</b></p>	<p>Using units of measurement <b>ACMMG108</b> <b>ACMMG109</b> <b>ACMMG110</b> Geometric reasoning <b>ACMMG112</b></p>	<p>Using units of measurement <b>ACMMG108</b> <b>ACMMG109</b> <b>ACMMG110</b> Geometric reasoning <b>ACMMG112</b></p>	<p>Using units of measurement <b>ACMMG108</b> <b>ACMMG109</b> <b>ACMMG110</b> Geometric reasoning <b>ACMMG112</b></p>	<p>Using units of measurement <b>ACMMG108</b> <b>ACMMG109</b> <b>ACMMG110</b> Geometric reasoning <b>ACMMG112</b></p>	<p>Measurement and geometry <b>VCMMG195</b> <b>VCMMG196</b> <b>VCMMG197</b> <b>VCMMG202</b></p>	<p>Using units of measurement <b>ACMMG108</b> <b>ACMMG109</b> <b>ACMMG110</b> Geometric reasoning <b>ACMMG112</b></p>

5.4	Technologies	Digital technologies <b>ACTDIK014</b> <b>ACTDIP016</b> <b>ACTDIP020</b> <b>ACTDIP022</b>	<b>Technological and Applied Studies</b> Skills <b>ST3-4WS</b> Knowledge and understanding <b>ST3-15I</b>	Digital technologies <b>ACTDIK014</b> <b>ACTDIP016</b> <b>ACTDIP020</b> <b>ACTDIP022</b>	Digital technologies <b>ACTDIK014</b> <b>ACTDIP016</b> <b>ACTDIP020</b> <b>ACTDIP022</b>	Digital technologies <b>ACTDIK014</b> <b>ACTDIP016</b> <b>ACTDIP020</b> <b>ACTDIP022</b>	Digital technologies <b>ACTDIK014</b> <b>ACTDIP016</b> <b>ACTDIP020</b> <b>ACTDIP022</b>	<i>DIGITAL TECHNOLOGIES</i> Digital systems <b>VCDTDS026</b> Data and information <b>VCDTDI028</b> <b>VCDTDI029</b> Creating digital solutions <b>VCDTCD030</b> <b>VCDTCD033</b> <i>PERSONAL AND SOCIAL CAPABILITY</i> Self-awareness and management <b>VCPSCSE016</b> Social awareness and management <b>VCPSCSO024</b> <i>HEALTH AND PE</i> Personal, social and community health <b>VCHPEP108</b> <b>VCHPEP109</b> <b>VCHPEP110</b> <b>VCHPEP112</b>	Digital technologies Processes and production skills <b>ACTDIP016</b> <b>ACTDIP018</b> <b>ACTDIP019</b> <b>ACTDIP020</b> <b>ACTDIP022</b>
	English	Handwriting <b>ACELY1706</b> Creating texts <b>ACELY1704</b> Purpose and audience <b>ACELY1701</b> Language for social	Grammar, punctuation and vocabulary <b>EN3-6B</b> Reading and viewing <b>EN3-3A</b>	Handwriting <b>ACELY1706</b> Creating texts <b>ACELY1704</b> Purpose and audience <b>ACELY1701</b> Language for social	Handwriting <b>ACELY1706</b> Creating texts <b>ACELY1704</b> Purpose and audience <b>ACELY1701</b> Language for social	Handwriting <b>ACELY1706</b> Creating texts <b>ACELY1704</b> Purpose and audience <b>ACELY1701</b> Language for social	Handwriting <b>ACELY1706</b> Creating texts <b>ACELY1704</b> Purpose and audience <b>ACELY1701</b> Language for	Phonics and word knowledge <b>VCELA312</b> Literature and contexts <b>VCELT313</b> Examining literature <b>VCELT315</b>	Handwriting <b>ACELY1706</b> Creating texts <b>ACELY1704</b> Purpose and audience <b>ACELY1701</b> Language

		interactions <b>ACELA1501</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b>	Writing and representing <b>EN3-2A</b>	interactions <b>ACELA1501</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b>	interactions <b>ACELA1501</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b>	interactions <b>ACELA1501</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b>	social interactions <b>ACELA1501</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b>	Texts in context <b>VCELY317</b> Creating literature <b>VCELT327</b> <b>VCELT328</b> Creating texts <b>VCELY331</b> <b>VCELY332</b> Language for interaction <b>VCELA334</b> <b>VCELA335</b> Interacting with others <b>VCELY337</b>	for social interactions <b>ACELA1501</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b>
	<b>Maths</b>	Location and transformation <b>ACMMG114</b>	Working mathematically <b>MA3-1WM</b> <b>MA3-2WM</b> <b>MA3-3WM</b> Measurement and geometry <b>MA3-15MG</b>	Location and transformation <b>ACMMG114</b>	Location and transformation <b>ACMMG114</b>	Location and transformation <b>ACMMG114</b>	Location and transformati on <b>ACMMG114</b>	Measurement and geometry <b>VCMMG200</b> <b>VCMMG201</b>	Location and transformati on <b>ACMMG114</b>
<b>5.5</b>	<b>Tantalising Trivia</b>	<i>THE ARTS</i> Visual art <b>ACAVAM115</b> <b>ACAVAM114</b> <i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI097</b> <b>ACHASSI125</b> Communicating	<i>CREATIVE ARTS</i> Visual Art Appreciating <b>VAS3.3</b> <b>VAS3.4</b> <i>ENGLISH</i> Reading and viewing <b>EN3-3A</b> Speaking and listening 1 <b>EN3-1A</b>	<i>THE ARTS</i> Visual art <b>ACAVAM115</b> <b>ACAVAM114</b> <i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI097</b> <b>ACHASSI125</b> Communicating	<i>THE ARTS</i> Visual art <b>ACAVAM115</b> <b>ACAVAM114</b> <i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI097</b> <b>ACHASSI125</b> Communicatin	<i>THE ARTS</i> Visual art <b>ACAVAM115</b> <b>ACAVAM114</b> <i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI097</b> <b>ACHASSI125</b> Communicating	<i>THE ARTS</i> Visual art <b>ACAVAM115</b> <b>ACAVAM114</b> <i>HUMANITIE S AND SOCIAL SCIENCES</i> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI097</b> <b>ACHASSI125</b> Communicati	<i>VISUAL ARTS</i> Explore and express ideas <b>VCAVAE029</b> Respond and interpret <b>VCAVAR032</b> <i>CRITICAL AND CREATIVE THINKING</i> Questions and possibilities <b>VCCCTQ021</b> <b>VCCCTQ023</b>	<i>THE ARTS</i> Visual art <b>ACAVAM11 4</b> <i>HUMANITIE S AND SOCIAL SCIENCES</i> Skills <b>*questionin g and researching</b>

		<b>ACHASSI105</b> <b>ACHASSI133</b> <i>ENGLISH</i> Listening and speaking interactions <b>ACELY1796</b> Oral presentations <b>ACELY1700</b> Reading processes <b>ACELY1702</b> Comprehension strategies <b>ACELY1703</b> Visual language <b>ACELA1511</b> Concepts of print and screen <b>ACELA1797</b>		<b>ACHASSI105</b> <b>ACHASSI133</b> <i>ENGLISH</i> Listening and speaking interactions <b>ACELY1796</b> Oral presentations <b>ACELY1700</b> Reading processes <b>ACELY1702</b> Comprehension strategies <b>ACELY1703</b> Visual language <b>ACELA1511</b> Concepts of print and screen <b>ACELA1797</b>	g <b>ACHASSI105</b> <b>ACHASSI133</b> <i>ENGLISH</i> Listening and speaking interactions <b>ACELY1796</b> Oral presentations <b>ACELY1700</b> Reading processes <b>ACELY1702</b> Comprehension strategies <b>ACELY1703</b> Visual language <b>ACELA1511</b> Concepts of print and screen <b>ACELA1797</b>	<b>ACHASSI105</b> <b>ACHASSI133</b> <i>ENGLISH</i> Listening and speaking interactions <b>ACELY1796</b> Oral presentations <b>ACELY1700</b> Reading processes <b>ACELY1702</b> Comprehension strategies <b>ACELY1703</b> Visual language <b>ACELA1511</b> Concepts of print and screen <b>ACELA1797</b>	ng <b>ACHASSI105</b> <b>ACHASSI133</b> <i>ENGLISH</i> Listening and speaking interactions <b>ACELY1796</b> Oral presentations <b>ACELY1700</b> Reading processes <b>ACELY1702</b> Comprehension strategies <b>ACELY1703</b> Visual language <b>ACELA1511</b> Concepts of print and screen <b>ACELA1797</b>	Meta-cognition <b>VCCCTM029</b> <b>VCCCTM030</b> <b>VCCCTM031</b> <i>ENGLISH</i> Text structure and organisation <b>VCELA310</b> Interacting with others <b>VCELY337</b> <b>VCELY338</b> Texts in context <b>VCELY317</b> Expressing and developing ideas <b>VCELA311</b>	*communicating and reflecting <i>ENGLISH</i> Listening and speaking interactions <b>ACELY1796</b> Oral presentations <b>ACELY1700</b> Reading processes <b>ACELY1702</b> Comprehension strategies <b>ACELY1703</b> Visual language <b>ACELA1511</b> Concepts of print and screen <b>ACELA1797</b>
	<b>English</b>	Punctuation <b>ACELA1506</b> Spelling <b>ACELA1513</b> <b>ACELA1514</b> Language variation and change <b>ACELA1500</b> Editing <b>ACELY1705</b>	Grammar, punctuation and vocabulary <b>EN3-6B</b> Spelling <b>EN3-4A</b> Reading and viewing <b>EN3-3A</b>	Punctuation <b>ACELA1506</b> Spelling <b>ACELA1513</b> <b>ACELA1514</b> Language variation and change <b>ACELA1500</b> Editing <b>ACELY1705</b>	Punctuation <b>ACELA1506</b> Spelling <b>ACELA1513</b> <b>ACELA1514</b> Language variation and change <b>ACELA1500</b> Editing <b>ACELY1705</b>	Punctuation <b>ACELA1506</b> Spelling <b>ACELA1513</b> <b>ACELA1514</b> Language variation and change <b>ACELA1500</b> Editing <b>ACELY1705</b>	Punctuation <b>ACELA1506</b> Spelling <b>ACELA1513</b> <b>ACELA1514</b> Language variation and change <b>ACELA1500</b> Editing <b>ACELY1705</b>	Text structure and organisation <b>VCELA322</b> Phonics and word knowledge <b>VCELA312</b> Language variation and change <b>VCELA333</b>	Punctuation <b>ACELA1506</b> Spelling <b>ACELA1513</b> <b>ACELA1514</b> Language variation and change <b>ACELA1500</b> Editing <b>ACELY1705</b>



		Handwriting <b>ACELY1706</b>	Writing and representing <b>EN3-2A</b>	Handwriting <b>ACELY1706</b>	Handwriting <b>ACELY1706</b>	Handwriting <b>ACELY1706</b>	Handwriting <b>ACELY1706</b>	Language for interaction <b>VCELA334</b> Creating texts <b>VCELY329</b> <b>VCELY330</b> <b>VCELY331</b> Interpreting, analysing, evaluating <b>VCELY318</b> <b>VCELY320</b>	Handwriting <b>ACELY1706</b>
	<b>Maths</b>	Number and place value <b>ACMNA098</b> <b>ACMNA099</b> <b>ACMNA100</b> <b>ACMNA101</b> <b>ACMNA291</b> Patterns and algebra <b>ACMNA107</b> <b>ACMNA121</b> Using units of measurement <b>ACMMG108</b> Shape <b>ACMMG111</b> Location and transformation <b>ACMMG114</b>	Working mathematically <b>MA3-1WM</b> <b>MA3-2WM</b> <b>MA3-3WM</b> Number and algebra <b>MA3-4NA</b> <b>MA3-5NA</b> <b>MA3-6NA</b> <b>MA3-7NA</b> Measurement and geometry <b>MA3-14MG</b>	Number and place value <b>ACMNA098</b> <b>ACMNA099</b> <b>ACMNA100</b> <b>ACMNA101</b> <b>ACMNA291</b> Patterns and algebra <b>ACMNA107</b> <b>ACMNA121</b> Using units of measurement <b>ACMMG108</b> Shape <b>ACMMG111</b> Location and transformation <b>ACMMG114</b>	Number and place value <b>ACMNA098</b> <b>ACMNA099</b> <b>ACMNA100</b> <b>ACMNA101</b> <b>ACMNA291</b> Patterns and algebra <b>ACMNA107</b> <b>ACMNA121</b> Using units of measurement <b>ACMMG108</b> Shape <b>ACMMG111</b> Location and transformation <b>ACMMG114</b>	Number and place value <b>ACMNA098</b> <b>ACMNA099</b> <b>ACMNA100</b> <b>ACMNA101</b> <b>ACMNA291</b> Patterns and algebra <b>ACMNA107</b> <b>ACMNA121</b> Using units of measurement <b>ACMMG108</b> Shape <b>ACMMG111</b> Location and transformation <b>ACMMG114</b>	Number and place value <b>ACMNA098</b> <b>ACMNA099</b> <b>ACMNA100</b> <b>ACMNA101</b> <b>ACMNA291</b> Patterns and algebra <b>ACMNA107</b> <b>ACMNA121</b> Using units of measurement of measurement <b>ACMMG108</b> Shape <b>ACMMG111</b> Location and transformation <b>ACMMG114</b>	Number and algebra <b>VCMNA182</b> <b>VCMNA183</b> <b>VCMNA184</b> <b>VCMNA185</b> <b>VCMNA186</b> <b>VCMNA191</b> <b>VCMNA193</b> Measurement and geometry <b>VCMMG195</b> <b>VCMMG200</b> <b>VCMMG201</b>	Number and place value <b>ACMNA098</b> <b>ACMNA099</b> <b>ACMNA100</b> <b>ACMNA101</b> <b>ACMNA291</b> Patterns and algebra <b>ACMNA107</b> <b>ACMNA121</b> Using units of measurement of measurement <b>ACMMG108</b> Shape <b>ACMMG111</b> Location and transformation <b>ACMMG114</b>
<b>5.6</b>	<b>Humanities and Social Sciences</b>	Civics and citizenship <b>ACHASSK115</b>	<b>Human Society and Its Environment</b>	Civics and citizenship <b>ACHASSK115</b>	Civics and citizenship <b>ACHASSK115</b>	Civics and citizenship <b>ACHASSK115</b>	Civics and citizenship <b>ACHASSK115</b>	<i>Civics and citizenship</i>	Civics and citizenship <b>ACHCK022</b>

		<b>ACHASSK117</b> <b>ACHASSK118</b> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI096</b> <b>ACHASSI124</b> Evaluating and reflecting <b>ACHASSI101</b> <b>ACHASSI129</b>	History <b>HT3-1</b> <b>HT3-3</b> <b>HT3-4</b> <b>HT3-5</b>	<b>ACHASSK117</b> <b>ACHASSK118</b> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI096</b> <b>ACHASSI124</b> Evaluating and reflecting <b>ACHASSI101</b> <b>ACHASSI129</b>	<b>ACHASSK117</b> <b>ACHASSK118</b> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI096</b> <b>ACHASSI124</b> Evaluating and reflecting <b>ACHASSI101</b> <b>ACHASSI129</b>	<b>ACHASSK117</b> <b>ACHASSK118</b> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI096</b> <b>ACHASSI124</b> Evaluating and reflecting <b>ACHASSI101</b> <b>ACHASSI129</b>	<b>ACHASSK117</b> <b>ACHASSK118</b> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI096</b> <b>ACHASSI124</b> Evaluating and reflecting <b>ACHASSI101</b> <b>ACHASSI129</b>	Government and democracy <b>VCCCG011</b> Citizenship, diversity and identity <b>VCCCC014</b> Laws and citizens <b>VCCCL013</b>	<b>ACHCK023</b> <b>ACHCK025</b> *questioning and researching *analysing *evaluating and reflecting
	<b>English</b>	Spelling <b>ACELA1513</b> <b>ACELA1514</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b> Creating texts <b>ACELY1704</b> Editing <b>ACELY1705</b> Texts and the contexts in which they are used <b>ACELY1698</b> Text cohesion <b>ACELA1505</b> Visual language <b>ACELA1511</b> Oral presentations <b>ACELY1700</b>	Spelling <b>EN3-4A</b> Writing and representing <b>EN3-2A</b> Reading and viewing <b>EN3-3A</b> Speaking and listening 1 <b>EN3-1A</b>	Spelling <b>ACELA1513</b> <b>ACELA1514</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b> Creating texts <b>ACELY1704</b> Editing <b>ACELY1705</b> Texts and the contexts in which they are used <b>ACELY1698</b> Text cohesion <b>ACELA1505</b> Visual language <b>ACELA1511</b> Oral presentations <b>ACELY1700</b>	Spelling <b>ACELA1513</b> <b>ACELA1514</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b> Creating texts <b>ACELY1704</b> Editing <b>ACELY1705</b> Texts and the contexts in which they are used <b>ACELY1698</b> Text cohesion <b>ACELA1505</b> Visual language <b>ACELA1511</b> Oral presentations <b>ACELY1700</b>	Spelling <b>ACELA1513</b> <b>ACELA1514</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b> Creating texts <b>ACELY1704</b> Editing <b>ACELY1705</b> Texts and the contexts in which they are used <b>ACELY1698</b> Text cohesion <b>ACELA1505</b> Visual language <b>ACELA1511</b> Oral presentations <b>ACELY1700</b>	Spelling <b>ACELA1513</b> <b>ACELA1514</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b> Creating texts <b>ACELY1704</b> Editing <b>ACELY1705</b> Texts and the contexts in which they are used <b>ACELY1698</b> Text cohesion <b>ACELA1505</b> Visual language <b>ACELA1511</b>	Phonics and word knowledge <b>VCCLA312</b> <b>VCCLA326</b> Text structure and organisation <b>VCCLA309</b> <b>VCCLA310</b> Texts in context <b>VCCLY317</b> Creating texts <b>VCCLY329</b> Language for interaction <b>VCCLA334</b> <b>VCCLA335</b> Expressing and developing ideas <b>VCCLA311</b> <b>VCCLA324</b> <b>VCCLA325</b> Interacting with others <b>VCCLY337</b> <b>VCCLY338</b>	Spelling <b>ACELA1513</b> <b>ACELA1514</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b> Creating texts <b>ACELY1704</b> Editing <b>ACELY1705</b> Texts and the contexts in which they are used <b>ACELY1698</b> Text cohesion <b>ACELA1505</b> Visual

		Purpose and audience <b>ACELY1701</b>		Purpose and audience <b>ACELY1701</b>	Purpose and audience <b>ACELY1701</b>	Purpose and audience <b>ACELY1701</b>	Oral presentation s <b>ACELY1700</b> Purpose and audience <b>ACELY1701</b>		language <b>ACELA1511</b> Oral presentation s <b>ACELY1700</b>
	<b>Maths</b>	Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA101</b>	Working mathematically <b>MA3-1WM</b> <b>MA3-2WM</b> <b>MA3-3WM</b> Number and algebra <b>MA3-6NA</b> <b>MA3-8NA</b>	Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA101</b>	Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA101</b>	Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA101</b>	Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA101</b>	Number and algebra <b>VCMNA181</b> <b>VCMNA183</b> <b>VCMNA184</b> <b>VCMNA185</b>	Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA101</b>
<b>5.7</b>	<b>Technologies</b>	Design and technologies <b>ACTDEK019</b> <b>ACTDEK023</b> <b>ACTDEK024</b> <b>ACTDEK025</b> <b>ACTDEK026</b> <b>ACTDEK027</b> <b>ACTDEK028</b>	<b>Technological and Applied Studies</b> Values and attitudes <b>ST3-1VA</b> <b>ST3-2VA</b> <b>ST3-3VA</b> Skills <b>ST3-4WS</b> <b>ST3-5WT</b> Knowledge and understanding <b>ST3-13MW</b> <b>ST3-14BE</b> <b>ST3-16P</b>	Design and technologies <b>ACTDEK019</b> <b>ACTDEK023</b> <b>ACTDEK024</b> <b>ACTDEK025</b> <b>ACTDEK026</b> <b>ACTDEK027</b> <b>ACTDEK028</b>	Design and technologies <b>ACTDEK019</b> <b>ACTDEK023</b> <b>ACTDEK024</b> <b>ACTDEK025</b> <b>ACTDEK026</b> <b>ACTDEK027</b> <b>ACTDEK028</b>	Design and technologies <b>ACTDEK019</b> <b>ACTDEK023</b> <b>ACTDEK024</b> <b>ACTDEK025</b> <b>ACTDEK026</b> <b>ACTDEK027</b> <b>ACTDEK028</b>	Design and technologies <b>ACTDEK019</b> <b>ACTDEK023</b> <b>ACTDEK024</b> <b>ACTDEK025</b> <b>ACTDEK026</b> <b>ACTDEK027</b> <b>ACTDEK028</b>	<i>Design and technologies</i> Technologies and society <b>VCDSTS033</b> Technologies contexts <b>VCDSTC034</b> <b>VCDSTC037</b> Creating designed solutions <b>VCDSCD038</b> <b>VCDSCD039</b> <b>VCDSCD040</b> <b>VCDSCD041</b> <b>VCDSCD042</b>	Design and technologies Knowledge and understanding <b>ACTDEK019</b> <b>ACTDEK023</b> Processes and production skills: <b>*investigating and defining</b> <b>*designing</b> <b>*producing and implementing</b> <b>*evaluating</b>

	<b>English</b>	Punctuation <b>ACELA1506</b> Vocabulary <b>ACELA1512</b> Concepts of print and screen <b>ACELA1797</b> Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1609</b> Expressing preferences and evaluating texts <b>ACELT1795</b> Language for social interaction <b>ACELA1501</b> Purpose and audience <b>ACELY1701</b>	Grammar, punctuation and vocabulary <b>EN3-6B</b> Thinking imaginatively and creatively <b>EN3-7C</b> Expressing themselves <b>EN3-8D</b>	Punctuation <b>ACELA1506</b> Vocabulary <b>ACELA1512</b> Concepts of print and screen <b>ACELA1797</b> Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1609</b> Expressing preferences and evaluating texts <b>ACELT1795</b> Language for social interaction <b>ACELA1501</b> Purpose and audience <b>ACELY1701</b>	Punctuation <b>ACELA1506</b> Vocabulary <b>ACELA1512</b> Concepts of print and screen <b>ACELA1797</b> Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1609</b> Expressing preferences and evaluating texts <b>ACELT1795</b> Language for social interaction <b>ACELA1501</b> Purpose and audience <b>ACELY1701</b>	Punctuation <b>ACELA1506</b> Vocabulary <b>ACELA1512</b> Concepts of print and screen <b>ACELA1797</b> Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1609</b> Expressing preferences and evaluating texts <b>ACELT1795</b> Language for social interaction <b>ACELA1501</b> Purpose and audience <b>ACELY1701</b>	Punctuation <b>ACELA1506</b> Vocabulary <b>ACELA1512</b> Concepts of print and screen <b>ACELA1797</b> Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1609</b> Expressing preferences and evaluating texts <b>ACELT1795</b> Language for social interaction <b>ACELA1501</b> Purpose and audience <b>ACELY1701</b>	Text structure and organisation <b>VCELA321</b> <b>VCELA322</b> Expressing and developing ideas <b>VCELA311</b> Literature and context <b>VCELT313</b> Examining literature <b>VCELT315</b> <b>VCELT316</b> Creating literature <b>VCELT327</b> <b>VCELT328</b> Interpreting, analysing, evaluating <b>VCELY318</b> <b>VCELY319</b> Language for interaction <b>VCELA335</b>	Punctuation <b>ACELA1506</b> Vocabulary <b>ACELA1512</b> Concepts of print and screen <b>ACELA1797</b> Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1609</b> Expressing preferences and evaluating texts <b>ACELT1795</b> Language for social interaction <b>ACELA1501</b> Purpose and audience <b>ACELY1701</b>
	<b>Maths</b>	Money and financial mathematics <b>ACMNA106</b>	Working mathematically <b>MA3-1WM</b> <b>MA3-2WM</b> <b>MA3-3WM</b> Number and algebra <b>MA3-5NA</b> <b>MA3-6NA</b>	Money and financial mathematics <b>ACMNA106</b>	Money and financial mathematics <b>ACMNA106</b>	Money and financial mathematics <b>ACMNA106</b>	Money and financial mathematics <b>ACMNA106</b>	Number and algebra <b>VCMA185</b> <b>VCMA191</b>	Money and financial mathematics <b>ACMNA106</b>

5.8	The Arts	<p>Music  <b>ACAMUM088</b>  <b>ACAMUM090</b>  Dance  <b>ACADAM009</b>  <b>ACADAM010</b>  <b>ACADAM011</b>  Drama  <b>ACADRM035</b>  <b>ACADRM036</b>  <b>ACADRM037</b>  Media  <b>ACAMAM064</b></p>	<p><b>Creative Arts</b>  Music  <b>MUS3.1</b>  Drama  <b>DRAS3.1</b>  <b>DRAS3.2</b>  <b>DRAS3.3</b>  Dance  <b>DAS3.1</b>  <b>DAS3.2</b></p>	<p>Music  <b>ACAMUM088</b>  <b>ACAMUM090</b>  Dance  <b>ACADAM009</b>  <b>ACADAM010</b>  <b>ACADAM011</b>  Drama  <b>ACADRM035</b>  <b>ACADRM036</b>  <b>ACADRM037</b>  Media  <b>ACAMAM064</b></p>	<p>Music  <b>ACAMUM088</b>  <b>ACAMUM090</b>  Dance  <b>ACADAM009</b>  <b>ACADAM010</b>  <b>ACADAM011</b>  Drama  <b>ACADRM035</b>  <b>ACADRM036</b>  <b>ACADRM037</b>  Media  <b>ACAMAM064</b></p>	<p>Music  <b>ACAMUM088</b>  <b>ACAMUM090</b>  Dance  <b>ACADAM009</b>  <b>ACADAM010</b>  <b>ACADAM011</b>  Drama  <b>ACADRM035</b>  <b>ACADRM036</b>  <b>ACADRM037</b>  Media  <b>ACAMAM064</b></p>	<p>Music  <b>ACAMUM088</b>  <b>ACAMUM090</b>  Dance  <b>ACADAM009</b>  <b>ACADAM010</b>  <b>ACADAM011</b>  Drama  <b>ACADRM035</b>  <b>ACADRM036</b>  <b>ACADRM037</b>  Media  <b>ACAMAM064</b></p>	<p><i>Music</i>  Explore and express ideas  <b>VCAMUE029</b>  Music practices  <b>VCAMUM030</b>  Present and perform  <b>VCAMUP031</b>  <i>Dance</i>  Explore and express ideas  <b>VCADAE029</b>  Dance practices  <b>VCADAD030</b>  Present and perform  <b>VCADAP031</b>  <i>Drama</i>  Explore and express ideas  <b>VCADRE029</b>  Drama practices  <b>VCADR030</b>  Present and perform  <b>VCADRP031</b>  <i>Media</i>  Media arts practices  <b>VCAMAM030</b>  Present and perform  <b>VCAMAP031</b></p>	<p>Music  Making  <b>ACAMUM090</b>  Responding  <b>ACAMUR091</b>  Dance  Making  <b>ACADAM009</b>  <b>ACADAM110</b>  <b>ACADAM011</b>  Drama  Making  <b>ACADRM036</b>  <b>ACADRM037</b></p>
	English	Vocabulary <b>ACELA1512</b>	Grammar, punctuation	Vocabulary <b>ACELA1512</b>	Vocabulary <b>ACELA1512</b>	Vocabulary <b>ACELA1512</b>	Vocabulary <b>ACELA1512</b>	Phonics and word knowledge <b>VCELA312</b>	Vocabulary <b>ACELA1512</b>

		<p>Creating texts <b>ACELY1704</b> Features of literary texts <b>ACELT1610</b> Text cohesion <b>ACELA1505</b> Sentences and clause-level grammar <b>ACELA1507</b> Experimentation and adaptation <b>ACELT1798</b> Language devices in literary texts <b>ACELT1611</b> Creating literary texts <b>ACELT1612</b> Purpose and audience <b>ACELY1701</b> Editing <b>ACELY1705</b> Use of software <b>ACELY1707</b></p>	<p>and vocabulary <b>EN3-6B</b> Writing and representing <b>EN3-2A</b> Thinking imaginatively and creatively <b>EN3-7C</b></p>	<p>Creating texts <b>ACELY1704</b> Features of literary texts <b>ACELT1610</b> Text cohesion <b>ACELA1505</b> Sentences and clause-level grammar <b>ACELA1507</b> Experimentation and adaptation <b>ACELT1798</b> Language devices in literary texts <b>ACELT1611</b> Creating literary texts <b>ACELT1612</b> Purpose and audience <b>ACELY1701</b> Editing <b>ACELY1705</b> Use of software <b>ACELY1707</b></p>	<p>Creating texts <b>ACELY1704</b> Features of literary texts <b>ACELT1610</b> Text cohesion <b>ACELA1505</b> Sentences and clause-level grammar <b>ACELA1507</b> Experimentation and adaptation <b>ACELT1798</b> Language devices in literary texts <b>ACELT1611</b> Creating literary texts <b>ACELT1612</b> Purpose and audience <b>ACELY1701</b> Editing <b>ACELY1705</b> Use of software <b>ACELY1707</b></p>	<p>Creating texts <b>ACELY1704</b> Features of literary texts <b>ACELT1610</b> Text cohesion <b>ACELA1505</b> Sentences and clause-level grammar <b>ACELA1507</b> Experimentation and adaptation <b>ACELT1798</b> Language devices in literary texts <b>ACELT1611</b> Creating literary texts <b>ACELT1612</b> Purpose and audience <b>ACELY1701</b> Editing <b>ACELY1705</b> Use of software <b>ACELY1707</b></p>	<p>Creating texts <b>ACELY1704</b> Features of literary texts <b>ACELT1610</b> Text cohesion <b>ACELA1505</b> Sentences and clause-level grammar <b>ACELA1507</b> Experimentation and adaptation <b>ACELT1798</b> Language devices in literary texts <b>ACELT1611</b> Creating literary texts <b>ACELT1612</b> Purpose and audience <b>ACELY1701</b> Editing <b>ACELY1705</b> Use of software <b>ACELY1707</b></p>	<p>Expressing and developing ideas <b>VCELA325</b> Creating literature <b>VCELT327</b> <b>VCELT328</b> Text structure and organisation <b>VCELA309</b> <b>VCELA310</b> <b>VCELA321</b> Examining literature <b>VCELT316</b> Texts in context <b>VCELY317</b> Creating texts <b>VCELY329</b> <b>VCELY332</b></p>	<p>Creating texts <b>ACELY1704</b> Features of literary texts <b>ACELT1610</b> Text cohesion <b>ACELA1505</b> Sentences and clause-level grammar <b>ACELA1507</b> Experimentation and adaptation <b>ACELT1798</b> Language devices in literary texts <b>ACELT1611</b> Creating literary texts <b>ACELT1612</b> Purpose and audience <b>ACELY1701</b> Editing <b>ACELY1705</b> Use of software <b>ACELY1707</b></p>
	<b>Maths</b>	<p>Data representation and interpretation <b>ACMSP118</b></p>	<p>Working mathematically <b>MA3-1WM</b> <b>MA3-2WM</b> <b>MA3-3WM</b></p>	<p>Data representation and interpretation <b>ACMSP118</b></p>	<p>Data representation and interpretation <b>ACMSP118</b></p>	<p>Data representation and interpretation <b>ACMSP118</b></p>	<p>Data representation and interpretation <b>ACMSP118</b></p>	<p>Statistics and probability <b>VCMSP203</b> <b>VCMSP204</b> <b>VCMSP205</b></p>	<p>Data representation and interpretation <b>ACMSP118</b></p>

		ACMSP119 ACMSP120 Chance ACMSP116 ACMSP117	Statistics and probability MA3-18SP MA3-19SP	ACMSP119 ACMSP120 Chance ACMSP116 ACMSP117	ACMSP119 ACMSP120 Chance ACMSP116 ACMSP117	ACMSP119 ACMSP120 Chance ACMSP116 ACMSP117	ACMSP119 ACMSP120 Chance ACMSP116 ACMSP117	VCMSP206 VCMSP207	on ACMSP118 ACMSP119 ACMSP120 Chance ACMSP116 ACMSP117
5.9	Humanities and Social Sciences	Geography ACHASSK111 ACHASSK113 ACHASSK114 Researching ACHASSI123 ACHASSI095 ACHASSI097 ACHASSI125 Analysing ACHASSI098 ACHASSI126 ACHASSI099 ACHASSI127 ACHASSI100 ACHASSI128 Evaluating and reflecting ACHASSI101 ACHASSI129 ACHASSI103 ACHASSI131 ACHASSI104 ACHASSI132 Communicating ACHASSI105 ACHASSI133	Human Society and Its Environment Geography GE3-1 GE3-2 GE3-3 GE3-4	Geography ACHASSK111 ACHASSK113 ACHASSK114 Researching ACHASSI123 ACHASSI095 ACHASSI097 ACHASSI125 Analysing ACHASSI098 ACHASSI126 ACHASSI099 ACHASSI127 ACHASSI100 ACHASSI128 Evaluating and reflecting ACHASSI101 ACHASSI129 ACHASSI103 ACHASSI131 ACHASSI104 ACHASSI132 Communicating ACHASSI105 ACHASSI133	Geography ACHASSK111 ACHASSK113 ACHASSK114 Researching ACHASSI123 ACHASSI095 ACHASSI097 ACHASSI125 Analysing ACHASSI098 ACHASSI126 ACHASSI099 ACHASSI127 ACHASSI100 ACHASSI128 Evaluating and reflecting ACHASSI101 ACHASSI129 ACHASSI103 ACHASSI131 ACHASSI104 ACHASSI132 Communicating ACHASSI105 ACHASSI133	Geography ACHASSK111 ACHASSK113 ACHASSK114 Researching ACHASSI123 ACHASSI095 ACHASSI097 ACHASSI125 Analysing ACHASSI098 ACHASSI126 ACHASSI099 ACHASSI127 ACHASSI100 ACHASSI128 Evaluating and reflecting ACHASSI101 ACHASSI129 ACHASSI103 ACHASSI131 ACHASSI104 ACHASSI132 Communicating ACHASSI105 ACHASSI133	Geography ACHASSK111 ACHASSK113 ACHASSK114 Researching ACHASSI123 ACHASSI095 ACHASSI097 ACHASSI125 Analysing ACHASSI098 ACHASSI126 ACHASSI099 ACHASSI127 ACHASSI100 ACHASSI128 Evaluating and reflecting ACHASSI101 ACHASSI129 ACHASSI103 ACHASSI131 ACHASSI104 ACHASSI132 Communicating ACHASSI105 ACHASSI133	Geography Geographical concepts and skills VCGGC085 VCGGC086 VCGGC087 VCGGC088 VCGGC090 Geographical knowledge VCGGK091 VCGGK092 VCGGK093 VCGGK095 VCGGK096 VCGGK097 VCGGK098	Geography ACHGK026 ACHGK027 ACHGK030 Skills: *questioning and researching *analysing *evaluating *communicating and reflecting
	English	Punctuation ACELA1506	Grammar, punctuation	Punctuation ACELA1506	Punctuation ACELA1506	Punctuation ACELA1506	Punctuation ACELA1506	ENGLISH	Punctuation ACELA1506

		Spelling <b>ACELA1514</b> Purpose and audience <b>ACELY1701</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b> Creating texts <b>ACELY1704</b> Evaluative language <b>ACELA1502</b>	and vocabulary <b>EN3-6B</b> Writing and representing <b>EN3-2A</b> Thinking imaginatively and creatively <b>EN3-7C</b>	Spelling <b>ACELA1514</b> Purpose and audience <b>ACELY1701</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b> Creating texts <b>ACELY1704</b> Evaluative language <b>ACELA1502</b>	Spelling <b>ACELA1514</b> Purpose and audience <b>ACELY1701</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b> Creating texts <b>ACELY1704</b> Evaluative language <b>ACELA1502</b>	Spelling <b>ACELA1514</b> Purpose and audience <b>ACELY1701</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b> Creating texts <b>ACELY1704</b> Evaluative language <b>ACELA1502</b>	Spelling <b>ACELA1514</b> Purpose and audience <b>ACELY1701</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b> Creating texts <b>ACELY1704</b> Evaluative language <b>ACELA1502</b>	Text structure and organisation <b>VCCLA309</b> <b>VCCLA310</b> <b>VCCLA321</b> <b>VCCLA322</b> Creating texts <b>VCCELY329</b> Language for interaction <b>VCCLA335</b> <i>TECHNOLOGIES – DESIGN AND TECHNOLOGIES</i> Creating designed solutions <b>VCDCSD038</b>	Spelling <b>ACELA1514</b> Purpose and audience <b>ACELY1701</b> Purpose, audience and structures of different types of texts <b>ACELA1504</b> Creating texts <b>ACELY1704</b> Evaluative language <b>ACELA1502</b>
	<b>Maths</b>	Fractions and decimals <b>ACMNA102</b> <b>ACMNA103</b> <b>ACMNA104</b> <b>ACMNA105</b> Patterns and algebra <b>ACMNA107</b>	Working mathematically <b>MA3-1WM</b> <b>MA3-2WM</b> <b>MA3-3WM</b> Number and algebra <b>MA3-7NA</b>	Fractions and decimals <b>ACMNA102</b> <b>ACMNA103</b> <b>ACMNA104</b> <b>ACMNA105</b> Patterns and algebra <b>ACMNA107</b>	Fractions and decimals <b>ACMNA102</b> <b>ACMNA103</b> <b>ACMNA104</b> <b>ACMNA105</b> Patterns and algebra <b>ACMNA107</b>	Fractions and decimals <b>ACMNA102</b> <b>ACMNA103</b> <b>ACMNA104</b> <b>ACMNA105</b> Patterns and algebra <b>ACMNA107</b>	Fractions and decimals <b>ACMNA102</b> <b>ACMNA103</b> <b>ACMNA104</b> <b>ACMNA105</b> Patterns and algebra <b>ACMNA107</b>	Number and algebra <b>VCMNA189</b> <b>VCMNA190</b> <b>VCMNA192</b> <b>VCMNA193</b>	Fractions and decimals <b>ACMNA102</b> <b>ACMNA103</b> <b>ACMNA104</b> <b>ACMNA105</b> Patterns and algebra <b>ACMNA107</b>
<b>5.10</b>	<b>Tantalising Trivia</b>	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI097</b> <b>ACHASSI125</b>	<i>ENGLISH</i> Reading and viewing <b>EN3-3A</b> Expressing themselves <b>EN3-8D</b>	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI097</b> <b>ACHASSI125</b>	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI097</b> <b>ACHASSI125</b>	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI097</b> <b>ACHASSI125</b>	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASSI095</b> <b>ACHASSI123</b> <b>ACHASSI097</b> <b>ACHASSI125</b>	<i>CRITICAL AND CREATIVE THINKING</i> Questions and possibilities <b>VCCCTQ021</b> <b>VCCCTQ023</b> Meta-cognition <b>VCCCTM029</b>	<i>HUMANITIES AND SOCIAL SCIENCES</i> Skills: <b>*questioning and researching</b> <b>*analysing</b>



		<p>Evaluating and reflecting  <b>ACHASSI101</b>  <b>ACHASSI129</b>  <b>ACHASSI103</b>  <b>ACHASSI131</b>  Communicating  <b>ACHASSI105</b>  <b>ACHASSI133</b>  <i>ENGLISH</i>  Concepts of print and screen  <b>ACELA1797</b>  Comprehension strategies  <b>ACELY1703</b>  Reading processes  <b>ACELY1702</b></p>	<p>Writing and representing  <b>EN3-2A</b>  <i>HUMAN SOCIETY AND ITS ENVIRONMENT</i>  History  <b>HT3-5</b></p>	<p>Evaluating and reflecting  <b>ACHASSI101</b>  <b>ACHASSI129</b>  <b>ACHASSI103</b>  <b>ACHASSI131</b>  Communicating  <b>ACHASSI105</b>  <b>ACHASSI133</b>  <i>ENGLISH</i>  Concepts of print and screen  <b>ACELA1797</b>  Comprehension strategies  <b>ACELY1703</b>  Reading processes  <b>ACELY1702</b></p>	<p>Evaluating and reflecting  <b>ACHASSI101</b>  <b>ACHASSI129</b>  <b>ACHASSI103</b>  <b>ACHASSI131</b>  Communicating  <b>ACHASSI105</b>  <b>ACHASSI133</b>  <i>ENGLISH</i>  Concepts of print and screen  <b>ACELA1797</b>  Comprehension strategies  <b>ACELY1703</b>  Reading processes  <b>ACELY1702</b></p>	<p>Evaluating and reflecting  <b>ACHASSI101</b>  <b>ACHASSI129</b>  <b>ACHASSI103</b>  <b>ACHASSI131</b>  Communicating  <b>ACHASSI105</b>  <b>ACHASSI133</b>  <i>ENGLISH</i>  Concepts of print and screen  <b>ACELA1797</b>  Comprehension strategies  <b>ACELY1703</b>  Reading processes  <b>ACELY1702</b></p>	<p>Evaluating and reflecting  <b>ACHASSI101</b>  <b>ACHASSI129</b>  <b>ACHASSI103</b>  <b>ACHASSI131</b>  Communicating  <b>ACHASSI105</b>  <b>ACHASSI133</b>  <i>ENGLISH</i>  Concepts of print and screen  <b>ACELA1797</b>  Comprehension strategies  <b>ACELY1703</b>  Reading processes  <b>ACELY1702</b></p>	<p><b>VCCCTM030</b>  <b>VCCCTM031</b>  <i>ENGLISH</i>  Literature and context  <b>VCELT313</b>  Text structure and organisation  <b>VCELA310</b>  Interpreting, analysing, evaluating  <b>VCELY318</b></p>	<p><b>*evaluating</b>  <b>*communicating and reflecting</b>  <i>ENGLISH</i>  Concepts of print and screen  <b>ACELA1797</b>  Comprehension strategies  <b>ACELY1703</b>  Reading processes  <b>ACELY1702</b></p>
	<b>English</b>	<p>Punctuation  <b>ACELA1506</b>  Vocabulary  <b>ACELA1512</b>  Listening and speaking interactions  <b>ACELY1699</b>  Purpose and audience  <b>ACELY1701</b>  Language for social interactions  <b>ACELA1501</b>  Comprehension</p>	<p>Grammar, punctuation and vocabulary  <b>EN3-6B</b>  Writing and representing  <b>EN3-2A</b>  Thinking imaginatively and creatively  <b>EN3-7C</b>  Expressing themselves  <b>EN3-8D</b>  Reflecting on learning</p>	<p>Punctuation  <b>ACELA1506</b>  Vocabulary  <b>ACELA1512</b>  Listening and speaking interactions  <b>ACELY1699</b>  Purpose and audience  <b>ACELY1701</b>  Language for social interactions  <b>ACELA1501</b>  Comprehension</p>	<p>Punctuation  <b>ACELA1506</b>  Vocabulary  <b>ACELA1512</b>  Listening and speaking interactions  <b>ACELY1699</b>  Purpose and audience  <b>ACELY1701</b>  Language for social interactions  <b>ACELA1501</b>  Comprehension</p>	<p>Punctuation  <b>ACELA1506</b>  Vocabulary  <b>ACELA1512</b>  Listening and speaking interactions  <b>ACELY1699</b>  Purpose and audience  <b>ACELY1701</b>  Language for social interactions  <b>ACELA1501</b>  Comprehension</p>	<p>Punctuation  <b>ACELA1506</b>  Vocabulary  <b>ACELA1512</b>  Listening and speaking interactions  <b>ACELY1699</b>  Purpose and audience  <b>ACELY1701</b>  Language for social interactions  <b>ACELA1501</b>  Comprehension</p>	<p>Text structure and organisation  <b>VCELA322</b>  Language for interaction  <b>VCELA334</b>  Expressing and developing ideas  <b>VCELA324</b>  <b>VCELA325</b>  Literature and context  <b>VCELT313</b>  Examining literature  <b>VCELT315</b></p>	<p>Punctuation  <b>ACELA1506</b>  Vocabulary  <b>ACELA1512</b>  Listening and speaking interactions  <b>ACELY1699</b>  Purpose and audience  <b>ACELY1701</b>  Language for social interactions  <b>ACELA1501</b></p>

		<p>strategies <b>ACELY1703</b> Creating texts <b>ACELY1704</b> Language devices in literary texts <b>ACELT1611</b> Reading processes <b>ACELY1702</b> Texts and the contexts in which they are used <b>ACELY1698</b></p>	<p><b>EN3-9E</b> Reading and viewing <b>EN3-3A</b></p>	<p>strategies <b>ACELY1703</b> Creating texts <b>ACELY1704</b> Language devices in literary texts <b>ACELT1611</b> Reading processes <b>ACELY1702</b> Texts and the contexts in which they are used <b>ACELY1698</b></p>	<p>n strategies <b>ACELY1703</b> Creating texts <b>ACELY1704</b> Language devices in literary texts <b>ACELT1611</b> Reading processes <b>ACELY1702</b> Texts and the contexts in which they are used <b>ACELY1698</b></p>	<p>strategies <b>ACELY1703</b> Creating texts <b>ACELY1704</b> Language devices in literary texts <b>ACELT1611</b> Reading processes <b>ACELY1702</b> Texts and the contexts in which they are used <b>ACELY1698</b></p>	<p>on strategies <b>ACELY1703</b> Creating texts <b>ACELY1704</b> Language devices in literary texts <b>ACELT1611</b> Reading processes <b>ACELY1702</b> Texts and the contexts in which they are used <b>ACELY1698</b></p>	<p>Creating literature <b>VCELT327</b> <b>VCELT328</b> Creating texts <b>VCELY329</b> Interpreting, analysing, evaluating <b>VCELY318</b></p>	<p>Comprehension strategies <b>ACELY1703</b> Creating texts <b>ACELY1704</b> Language devices in literary texts <b>ACELT1611</b> Reading processes <b>ACELY1702</b> Texts and the contexts in which they are used <b>ACELY1698</b></p>
	<b>Maths</b>	<p>Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA291</b> Money and financial mathematics <b>ACMNA106</b> Chance <b>ACMSP116</b></p>	<p>Working mathematically <b>MA3-1WM</b> <b>MA3-2WM</b> <b>MA3-3WM</b> Number and algebra <b>MA3-4NA</b> <b>MA3-5NA</b> <b>MA3-6NA</b> Statistics and probability <b>MA3-18SP</b> <b>MA3-19SP</b></p>	<p>Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA291</b> Money and financial mathematics <b>ACMNA106</b> Chance <b>ACMSP116</b></p>	<p>Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA291</b> Money and financial mathematics <b>ACMNA106</b> Chance <b>ACMSP116</b></p>	<p>Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA291</b> Money and financial mathematics <b>ACMNA106</b> Chance <b>ACMSP116</b></p>	<p>Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA291</b> Money and financial mathematics <b>ACMNA106</b> Chance <b>ACMSP116</b></p>	<p>Number and algebra <b>VCMNA181</b> <b>VCMNA183</b> <b>VCMNA185</b> <b>VCMNA191</b> <b>VCMNA192</b> Statistics and probability <b>VCMSP203</b> <b>VCMSP206</b></p>	<p>Number and place value <b>ACMNA098</b> <b>ACMNA100</b> <b>ACMNA291</b> Money and financial mathematics <b>ACMNA106</b> Chance <b>ACMSP116</b></p>