

## Curriculum Links

### Level 4 (Year/Grade 4)

Box Number	Learning Area	Australian Capital Territory	New South Wales	Northern Territory	Queensland	South Australia	Tasmania	Victoria	Western Australia
4.1	<b>Health and Physical Education</b>	Being healthy, safe and active <b>ACPPS033</b> <b>ACPPS034</b> <b>ACPPS036</b> Contributing to health and active communities <b>ACPPS042</b> Communicating and interacting for health and well-being <b>ACPPS037</b>	<b>Personal Development, Health and Physical Education</b> Skills <b>COS2.1</b> <b>DMS2.2</b> <b>INS2.3</b> Knowledge and understanding <b>GDS2.9</b> <b>IRS2.11</b>	Being healthy, safe and active <b>ACPPS033</b> <b>ACPPS034</b> <b>ACPPS036</b> Contributing to health and active communities <b>ACPPS042</b> Communicating and interacting for health and well-being <b>ACPPS037</b>	Being healthy, safe and active <b>ACPPS033</b> <b>ACPPS034</b> <b>ACPPS036</b> Contributing to health and active communities <b>ACPPS042</b> Communicating and interacting for health and well-being <b>ACPPS037</b>	Being healthy, safe and active <b>ACPPS033</b> <b>ACPPS034</b> <b>ACPPS036</b> Contributing to health and active communities <b>ACPPS042</b> Communicating and interacting for health and well-being <b>ACPPS037</b>	Being healthy, safe and active <b>ACPPS033</b> <b>ACPPS034</b> <b>ACPPS036</b> Contributing to health and active communities <b>ACPPS042</b> Communicating and interacting for health and well-being <b>ACPPS037</b>	Personal, social and community health <b>VCHPEP088</b> <b>VCHPEP089</b> <b>VCHPEP091</b> <b>VCHPEP092</b> <b>VCHPEP093</b> <i>PERSONAL AND SOCIAL CAPABILITY</i> Self-awareness and management <b>VCPCSE016</b> <b>VCPCSE017</b> Social awareness and management <b>VCPCSO020</b> <b>VCPCSO024</b>	Being healthy, safe and active <b>ACPPS033</b> <b>ACPPS034</b> <b>ACPPS037</b>
	<b>English</b>	Punctuation <b>ACELA1492</b> Personal responses to the ideas, characters and	Grammar, punctuation and vocabulary <b>EN2-9B</b> Reading and viewing 1 <b>EN2-4A</b>	Punctuation <b>ACELA1492</b> Personal responses to the ideas, characters and	Punctuation <b>ACELA1492</b> Personal responses to the ideas, characters and	Punctuation <b>ACELA1492</b> Personal responses to the ideas, characters and	Punctuation <b>ACELA1492</b> Personal responses to the ideas, characters and	Text structure and organisation <b>VCELA291</b> Responding to literature	Punctuation <b>ACELA1492</b> Personal responses to the ideas, characters and

		viewpoints in texts <b>ACELT1603</b> Comprehension strategies <b>ACELY1692</b> Visual language <b>ACELA1496</b> Expressing preferences and evaluating texts <b>ACELT1604</b>	Reading and viewing 2 <b>EN2-8B</b> Thinking imaginatively and creatively <b>EN2-10C</b> Expressing themselves <b>EN1-11D</b>	viewpoints in texts <b>ACELT1603</b> Comprehension strategies <b>ACELY1692</b> Visual language <b>ACELA1496</b> Expressing preferences and evaluating texts <b>ACELT1604</b>	viewpoints in texts <b>ACELT1603</b> Comprehension strategies <b>ACELY1692</b> Visual language <b>ACELA1496</b> Expressing preferences and evaluating texts <b>ACELT1604</b>	viewpoints in texts <b>ACELT1603</b> Comprehension strategies <b>ACELY1692</b> Visual language <b>ACELA1496</b> Expressing preferences and evaluating texts <b>ACELT1604</b>	viewpoints in texts <b>ACELT1603</b> Comprehension strategies <b>ACELY1692</b> Visual language <b>ACELA1496</b> Expressing preferences and evaluating texts <b>ACELT1604</b>	<b>VCELT306</b> Creating literature <b>VCELT297</b> <b>VCELT298</b> Interpreting, analysing, evaluating <b>VCELY287</b> <b>VCELY288</b> Examining literature <b>VCELT285</b>	viewpoints in texts <b>ACELT1603</b> Comprehension strategies <b>ACELY1692</b> Visual language <b>ACELA1496</b> Expressing preferences and evaluating texts <b>ACELT1604</b>
	<b>Maths</b>	Number and place value <b>ACMNA074</b> <b>ACMNA075</b> <b>ACMNA076</b> Patterns and algebra <b>ACMNA081</b> <b>ACMNA082</b>	Working mathematically <b>MA2-1WM</b> <b>MA2-2WM</b> <b>MA2-3WM</b> Number and algebra <b>MA2-4NA</b> <b>MA2-6NA</b>	Number and place value <b>ACMNA074</b> <b>ACMNA075</b> <b>ACMNA076</b> Patterns and algebra <b>ACMNA081</b> <b>ACMNA082</b>	Number and place value <b>ACMNA074</b> <b>ACMNA075</b> <b>ACMNA076</b> Patterns and algebra <b>ACMNA081</b> <b>ACMNA082</b>	Number and place value <b>ACMNA074</b> <b>ACMNA075</b> <b>ACMNA076</b> Patterns and algebra <b>ACMNA081</b> <b>ACMNA082</b>	Number and place value <b>ACMNA074</b> <b>ACMNA075</b> <b>ACMNA076</b> Patterns and algebra <b>ACMNA081</b> <b>ACMNA082</b>	Number and algebra <b>VCMNA154</b> <b>VCMNA155</b> <b>VCMNA156</b>	Number and place value <b>ACMNA074</b> <b>ACMNA075</b> <b>ACMNA076</b> Patterns and algebra <b>ACMNA081</b> <b>ACMNA082</b>
<b>4.2</b>	<b>Humanities and Social Sciences</b>	History <b>ACHASSK083</b> <b>ACHASSK084</b> <b>ACHASSK085</b> <b>ACHASSK086</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI055</b> <b>ACHASSI076</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b>	<b>Human Society and Its Environment</b> History <b>HT2-2</b> <b>HT2-3</b> <b>HT2-4</b> <b>HT2-5</b>	History <b>ACHASSK083</b> <b>ACHASSK084</b> <b>ACHASSK085</b> <b>ACHASSK086</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI055</b> <b>ACHASSI076</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b>	History <b>ACHASSK083</b> <b>ACHASSK084</b> <b>ACHASSK085</b> <b>ACHASSK086</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI055</b> <b>ACHASSI076</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b>	History <b>ACHASSK083</b> <b>ACHASSK084</b> <b>ACHASSK085</b> <b>ACHASSK086</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI055</b> <b>ACHASSI076</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b>	History <b>ACHASSK083</b> <b>ACHASSK084</b> <b>ACHASSK085</b> <b>ACHASSK086</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI055</b> <b>ACHASSI076</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b>	<i>HISTORY</i> Historical concepts and skills <b>VCHHC067</b> <b>VCHHC068</b> <b>VCHHC069</b> <b>VCHHC070</b> Historical knowledge <b>VCHHK072</b> <b>VCHHK078</b> <b>VCHHK079</b> <b>VCHHK080</b>	History <b>ACHHK077</b> <b>ACHHK078</b> <b>ACHHK079</b> <b>ACHHK080</b> <b>*questioning and researching</b> <b>*analysing</b> <b>*evaluating</b> <b>*communicating and reflecting</b> <i>HISTORY</i>

		Analysing <b>ACHASSI056</b> <b>ACHASSI077</b>		Analysing <b>ACHASSI056</b> <b>ACHASSI077</b>	Analysing <b>ACHASSI056</b> <b>ACHASSI077</b>	Analysing <b>ACHASSI056</b> <b>ACHASSI077</b>	Analysing <b>ACHASSI056</b> <b>ACHASSI077</b>	<i>CRITICAL AND CREATIVE THINKING</i> Questions and possibilities <b>VCCCTQ012</b> Reasoning <b>VCCCTR014</b> <b>VCCCTR015</b> <b>VCCCTR017</b> Meta-cognition <b>VCCCTM018</b> <i>ETHICAL CAPABILITY</i> Understanding concepts <b>VCECU004</b> <b>VCECU005</b> Decision making and actions <b>VCECD007</b> <i>INTERCULTURAL CAPABILITY</i> Cultural practices <b>VCICCB005</b> <b>VCICCB006</b> Cultural diversity <b>VCICCD007</b> <b>VCICCD008</b>	<b>ACHHS083</b> <b>ACHHS216</b> <b>ACHHS084</b> <b>ACHHS085</b> <b>ACHHS086</b> <b>ACHHS087</b>
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	<b>English</b>	Spelling <b>ACELA1779</b> <b>ACELA1780</b> Alphabet and phonic knowledge <b>ACELA1828</b> Vocabulary <b>ACELA1498</b> Language variation and change <b>ACELA1487</b> Editing <b>ACELY1695</b> Punctuation <b>ACELA1492</b> Creating texts <b>ACELY1694</b>	Spelling <b>EN2-5A</b> Grammar, punctuation and vocabulary <b>EN2-9B</b> Handwriting and using digital technologies <b>EN2-3A</b> Writing and representing 1 <b>EN2-2A</b> Writing and representing 2 <b>EN2-7B</b>	Spelling <b>ACELA1779</b> <b>ACELA1780</b> Alphabet and phonic knowledge <b>ACELA1828</b> Vocabulary <b>ACELA1498</b> Language variation and change <b>ACELA1487</b> Editing <b>ACELY1695</b> Punctuation <b>ACELA1492</b> Creating texts <b>ACELY1694</b>	Spelling <b>ACELA1779</b> <b>ACELA1780</b> Alphabet and phonic knowledge <b>ACELA1828</b> Vocabulary <b>ACELA1498</b> Language variation and change <b>ACELA1487</b> Editing <b>ACELY1695</b> Punctuation <b>ACELA1492</b> Creating texts <b>ACELY1694</b>	Spelling <b>ACELA1779</b> <b>ACELA1780</b> Alphabet and phonic knowledge <b>ACELA1828</b> Vocabulary <b>ACELA1498</b> Language variation and change <b>ACELA1487</b> Editing <b>ACELY1695</b> Punctuation <b>ACELA1492</b> Creating texts <b>ACELY1694</b>	Spelling <b>ACELA1779</b> <b>ACELA1780</b> Alphabet and phonic knowledge <b>ACELA1828</b> Vocabulary <b>ACELA1498</b> Language variation and change <b>ACELA1487</b> Editing <b>ACELY1695</b> Punctuation <b>ACELA1492</b> Creating texts <b>ACELY1694</b>	Phonics and word knowledge <b>VCELA294</b> <b>VCELA295</b> Language variation and change <b>VCELA303</b> Expressing and developing ideas <b>VCELA293</b> Texts in context <b>VCELY286</b> Creating texts <b>VCELY300</b> <b>VCELY302</b> Interpreting, analysing, evaluating <b>VCELY287</b>	Spelling <b>ACELA1779</b> <b>ACELA1780</b> Alphabet and phonic knowledge <b>ACELA1828</b> Vocabulary <b>ACELA1498</b> Language variation and change <b>ACELA1487</b> Editing <b>ACELY1695</b> Punctuation <b>ACELA1492</b> Creating texts <b>ACELY1694</b>
	<b>Maths</b>	Number and place value <b>ACMNA076</b> <b>ACMNA075</b> Money and financial mathematics <b>ACMNA080</b> Using units of measurement <b>ACMMG084</b>	Working mathematically <b>MA2-1WM</b> <b>MA2-2WM</b> <b>MA2-3WM</b> Number and algebra <b>MA2-4NA</b> <b>MA2-5NA</b> <b>MA2-6NA</b> Measurement and geometry <b>MA2-13MG</b>	Number and place value <b>ACMNA076</b> <b>ACMNA075</b> Money and financial mathematics <b>ACMNA080</b> Using units of measurement <b>ACMMG084</b>	Number and place value <b>ACMNA076</b> <b>ACMNA075</b> Money and financial mathematics <b>ACMNA080</b> Using units of measurement <b>ACMMG084</b>	Number and place value <b>ACMNA076</b> <b>ACMNA075</b> Money and financial mathematics <b>ACMNA080</b> Using units of measurement <b>ACMMG084</b>	Number and place value <b>ACMNA076</b> <b>ACMNA075</b> Money and financial mathematics <b>ACMNA080</b> Using units of measurement <b>ACMMG084</b>	Number and algebra <b>VCMNA152</b> <b>VCMNA153</b> <b>VCMNA154</b> <b>VCMNA155</b> <b>VCMNA156</b> <b>VCMNA160</b> <b>VCMNA162</b> <b>VCMNA163</b> <b>VCMNA164</b>	Number and place value <b>ACMNA076</b> <b>ACMNA075</b> Money and financial mathematics <b>ACMNA080</b> Using units of measurement <b>ACMMG084</b>

								Measurement and geometry <b>VCMMG167</b>	
<b>4.3</b>	<b>Science</b>	Chemical sciences <b>ACSSU074</b> Nature and development of science <b>ACSHE061</b> Use and influence of science <b>ACSHE062</b> Planning and conducting <b>ACSIS065</b> Evaluating <b>ACSIS069</b> Communicating <b>ACSIS071</b>	Skills <b>ST2-4WS</b> Knowledge and understanding <b>ST2-6PW</b> <b>ST2-7PW</b> <b>ST2-12MW</b>	Chemical sciences <b>ACSSU074</b> Nature and development of science <b>ACSHE061</b> Use and influence of science <b>ACSHE062</b> Planning and conducting <b>ACSIS065</b> Evaluating <b>ACSIS069</b> Communicating <b>ACSIS071</b>	Chemical sciences <b>ACSSU074</b> Nature and development of science <b>ACSHE061</b> Use and influence of science <b>ACSHE062</b> Planning and conducting <b>ACSIS065</b> Evaluating <b>ACSIS069</b> Communicating <b>ACSIS071</b>	Chemical sciences <b>ACSSU074</b> Nature and development of science <b>ACSHE061</b> Use and influence of science <b>ACSHE062</b> Planning and conducting <b>ACSIS065</b> Evaluating <b>ACSIS069</b> Communicating <b>ACSIS071</b>	Chemical sciences <b>ACSSU074</b> Nature and development of science <b>ACSHE061</b> Use and influence of science <b>ACSHE062</b> Planning and conducting <b>ACSIS065</b> Evaluating <b>ACSIS069</b> Communicating <b>ACSIS071</b>	Science understanding <b>VCSSU056</b> <b>VCSSU059</b> <b>VCSSU060</b> <b>VCSSU063</b> Science inquiry skills <b>VCSIS065</b> <b>VCSIS066</b> <b>VCSIS067</b> <b>VCSIS068</b> <b>VCSIS069</b> <b>VCSIS070</b> <b>VCSIS072</b>	Chemical sciences <b>ACSSU074</b> Nature and development of science <b>ACSHE061</b> Use and influence of science <b>ACSHE062</b> Planning and conducting <b>ACSIS065</b> Evaluating <b>ACSIS069</b> Communicating <b>ACSIS071</b>
	<b>English</b>	Punctuation <b>ACELA1492</b> Word-level grammar <b>ACELA1495</b> Text cohesion <b>ACELA1491</b> Editing <b>ACELY1695</b>	Grammar, punctuation and vocabulary <b>EN2-9B</b>	Punctuation <b>ACELA1492</b> Word-level grammar <b>ACELA1495</b> Text cohesion <b>ACELA1491</b> Editing <b>ACELY1695</b>	Punctuation <b>ACELA1492</b> Word-level grammar <b>ACELA1495</b> Text cohesion <b>ACELA1491</b> Editing <b>ACELY1695</b>	Punctuation <b>ACELA1492</b> Word-level grammar <b>ACELA1495</b> Text cohesion <b>ACELA1491</b> Editing <b>ACELY1695</b>	Punctuation <b>ACELA1492</b> Word-level grammar <b>ACELA1495</b> Text cohesion <b>ACELA1491</b> Editing <b>ACELY1695</b>	Interpreting, analysing, evaluating <b>VCELY287</b> Phonics and word knowledge <b>VCELA295</b> Expressing and developing ideas <b>VCELA293</b>	Punctuation <b>ACELA1492</b> Word-level grammar <b>ACELA1495</b> Text cohesion <b>ACELA1491</b> Editing <b>ACELY1695</b>
	<b>Maths</b>	Shape <b>ACMMG087</b> <b>ACMMG088</b>	Working mathematically <b>MA2-1WM</b>	Shape <b>ACMMG087</b> <b>ACMMG088</b>	Shape <b>ACMMG087</b> <b>ACMMG088</b>	Shape <b>ACMMG087</b> <b>ACMMG088</b>	Shape <b>ACMMG087</b> <b>ACMMG088</b>	Measurement and geometry	Shape <b>ACMMG087</b> <b>ACMMG088</b>

		Location and transformation <b>ACMMG091</b>	<b>MA2-2WM</b> <b>MA2-3WM</b> Measurement and geometry <b>MA2-10MG</b> <b>MA2-15MG</b>	Location and transformation <b>ACMMG091</b>	Location and transformation <b>ACMMG091</b>	Location and transformation <b>ACMMG091</b>	Location and transformation <b>ACMMG091</b>	<b>VCMMG169</b> <b>VCMMG173</b>	Location and transformation <b>ACMMG091</b>
<b>4.4</b>	<b>Technologies</b>	Digital technologies <b>ACTDIK007</b> <b>ACTDIP009</b> <b>ACTDIP011</b> <b>ACTDIP012</b> <b>ACTDIP013</b>	<b>Technological and Applied Studies</b> Skills <b>ST2-4WS</b> <b>ST2-5WT</b> Knowledge and understanding <b>ST2-15I</b>	Digital technologies <b>ACTDIK007</b> <b>ACTDIP009</b> <b>ACTDIP011</b> <b>ACTDIP012</b> <b>ACTDIP013</b>	Digital technologies <b>ACTDIK007</b> <b>ACTDIP009</b> <b>ACTDIP011</b> <b>ACTDIP012</b> <b>ACTDIP013</b>	Digital technologies <b>ACTDIK007</b> <b>ACTDIP009</b> <b>ACTDIP011</b> <b>ACTDIP012</b> <b>ACTDIP013</b>	Digital technologies <b>ACTDIK007</b> <b>ACTDIP009</b> <b>ACTDIP011</b> <b>ACTDIP012</b> <b>ACTDIP013</b>	<i>DIGITAL TECHNOLOGIES</i> Digital systems <b>VCDTDS019</b> Data and information <b>VCDTDI022</b> Creating digital solutions <b>VCDTCD024</b> <b>VCDTCD025</b>	Digital technologies Knowledge and understanding <b>ACTDIK007</b> <b>ACTDIK008</b> Processes and production skills <b>ACTDIP009</b> <b>ACTDIP011</b> <b>ACTDIP013</b>
	<b>English</b>	Oral presentations <b>ACELY1689</b> Listening and speaking interactions <b>ACELY1688</b> Language devices in literary texts <b>ACELT1606</b> Visual language <b>ACELA1496</b> Vocabulary <b>ACELA1498</b> Purpose and audience <b>ACELY1690</b>	Reading and viewing 1 <b>EN2-4A</b> Speaking and listening 2 <b>EN2-6B</b> Grammar, punctuation and vocabulary <b>EN2-9B</b> Writing and representing 1 <b>EN2-2A</b>	Oral presentations <b>ACELY1689</b> Listening and speaking interactions <b>ACELY1688</b> Language devices in literary texts <b>ACELT1606</b> Visual language <b>ACELA1496</b> Vocabulary <b>ACELA1498</b> Purpose and audience <b>ACELY1690</b>	Oral presentations <b>ACELY1689</b> Listening and speaking interactions <b>ACELY1688</b> Language devices in literary texts <b>ACELT1606</b> Visual language <b>ACELA1496</b> Vocabulary <b>ACELA1498</b> Purpose and audience <b>ACELY1690</b>	Oral presentations <b>ACELY1689</b> Listening and speaking interactions <b>ACELY1688</b> Language devices in literary texts <b>ACELT1606</b> Visual language <b>ACELA1496</b> Vocabulary <b>ACELA1498</b> Purpose and audience <b>ACELY1690</b>	Oral presentations <b>ACELY1689</b> Listening and speaking interactions <b>ACELY1688</b> Language devices in literary texts <b>ACELT1606</b> Visual language <b>ACELA1496</b> Vocabulary <b>ACELA1498</b> Purpose and audience	Interacting with others <b>VCELY307</b> <b>VCELY308</b> Examining literature <b>VCELT284</b> <b>VCELT285</b> Expressing and developing ideas <b>VCELA279</b> <b>VCELA292</b> Text structure and organisation	Oral presentations <b>ACELY1689</b> Listening and speaking interactions <b>ACELY1688</b> Language devices in literary texts <b>ACELT1606</b> Visual language <b>ACELA1496</b> Vocabulary <b>ACELA1498</b> Purpose and audience

		Concepts of print and screen <b>ACELA1793</b> Creating literary texts <b>ACELT1607</b> Features of literary texts <b>ACELT1605</b>		Concepts of print and screen <b>ACELA1793</b> Creating literary texts <b>ACELT1607</b> Features of literary texts <b>ACELT1605</b>	Concepts of print and screen <b>ACELA1793</b> Creating literary texts <b>ACELT1607</b> Features of literary texts <b>ACELT1605</b>	Concepts of print and screen <b>ACELA1793</b> Creating literary texts <b>ACELT1607</b> Features of literary texts <b>ACELT1605</b>	<b>ACELY1690</b> Concepts of print and screen <b>ACELA1793</b> Creating literary texts <b>ACELT1607</b> Features of literary texts <b>ACELT1605</b>	<b>VCELA277</b> Phonics and word knowledge <b>VCELA294</b> <b>VCELA295</b> Creating literature <b>VCELT298</b>	<b>ACELY1690</b> Concepts of print and screen <b>ACELA1793</b> Creating literary texts <b>ACELT1607</b> Features of literary texts <b>ACELT1605</b>
	<b>Maths</b>	Using units of measurement <b>ACMMG086</b> <b>ACMMG085</b>	Working mathematically <b>MA2-1WM</b> <b>MA2-2WM</b> <b>MA2-3WM</b> Measurement and geometry <b>MA2-13MG</b>	Using units of measurement <b>ACMMG086</b> <b>ACMMG085</b>	Using units of measurement <b>ACMMG086</b> <b>ACMMG085</b>	Using units of measurement <b>ACMMG086</b> <b>ACMMG085</b>	Using units of measurement <b>ACMMG086</b> <b>ACMMG085</b>	Measurement and geometry <b>VCCMG167</b> <b>VCCMG168</b> Patterns and algebra <b>VCMNA164</b>	Using units of measurement <b>ACMMG086</b> <b>ACMMG085</b>
<b>4.5</b>	<b>Tantalising Trivia</b>	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASI053</b> <b>ACHASI074</b> <b>ACHASI054</b> <b>ACHASI075</b> <b>ACHASI055</b> <b>ACHASI076</b> Questioning <b>ACHASI052</b> <b>ACHASI073</b> Communicating <b>ACHASI061</b> <b>ACHASI082</b> <i>TECHNOLOGIES</i> Digital technologies	<i>ENGLISH</i> Reading and viewing 1 <b>EN2-4A</b> Writing and representing 1 <b>EN2-2A</b> <i>TECHNOLOGICAL AND APPLIED STUDIES</i> Knowledge and understanding <b>ST2-15I</b>	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASI053</b> <b>ACHASI074</b> <b>ACHASI054</b> <b>ACHASI075</b> <b>ACHASI055</b> <b>ACHASI076</b> Questioning <b>ACHASI052</b> <b>ACHASI073</b> Communicating <b>ACHASI061</b> <b>ACHASI082</b> <i>TECHNOLOGIES</i> Digital technologies	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASI053</b> <b>ACHASI074</b> <b>ACHASI054</b> <b>ACHASI075</b> <b>ACHASI055</b> <b>ACHASI076</b> Questioning <b>ACHASI052</b> <b>ACHASI073</b> Communicating <b>ACHASI061</b> <b>ACHASI082</b> <i>TECHNOLOGIES</i> Digital technologies	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASI053</b> <b>ACHASI074</b> <b>ACHASI054</b> <b>ACHASI075</b> <b>ACHASI055</b> <b>ACHASI076</b> Questioning <b>ACHASI052</b> <b>ACHASI073</b> Communicating <b>ACHASI061</b> <b>ACHASI082</b> <i>TECHNOLOGIES</i> Digital technologies	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASI053</b> <b>ACHASI074</b> <b>ACHASI054</b> <b>ACHASI075</b> <b>ACHASI055</b> <b>ACHASI076</b> Questioning <b>ACHASI052</b> <b>ACHASI073</b> Communicating <b>ACHASI061</b> <b>ACHASI082</b> <i>TECHNOLOGIES</i> Digital technologies	<i>CRITICAL AND CREATIVE THINKING</i> Questions and possibilities <b>VCCCTQ010</b> <b>VCCCTQ011</b> <b>VCCCTQ012</b> Reasoning <b>VCCCTR014</b> <b>VCCCTR016</b> <b>VCCCTR017</b> Meta-cognition <b>VCCCTM018</b> <b>VCCCTM019</b> <b>VCCCTM020</b>	<i>HUMANITIES AND SOCIAL SCIENCES</i> <b>*questioning and researching</b> <b>*analysing</b> <b>*evaluating</b> <b>*communicating and reflecting</b> <i>TECHNOLOGIES</i> Digital technologies <b>ACTDIP009</b> <i>ENGLISH</i> Concepts of print and

		<p><b>ACTDIK008</b> <b>ACTDIP009</b> <i>ENGLISH</i> Concepts of print and screen</p> <p><b>ACELA1793</b> Purpose, audience and structures of different types of texts</p> <p><b>ACELA1490</b> How texts reflect the context of culture and situation in which they were created</p> <p><b>ACELT1602</b> Expressing preferences and evaluating texts</p> <p><b>ACELT1604</b> Comprehension strategies</p> <p><b>ACELY1692</b> Texts and the contexts in which they are used</p> <p><b>ACELY1686</b></p>		<p><b>ACTDIK008</b> <b>ACTDIP009</b> <i>ENGLISH</i> Concepts of print and screen</p> <p><b>ACELA1793</b> Purpose, audience and structures of different types of texts</p> <p><b>ACELA1490</b> How texts reflect the context of culture and situation in which they were created</p> <p><b>ACELT1602</b> Expressing preferences and evaluating texts</p> <p><b>ACELT1604</b> Comprehension strategies</p> <p><b>ACELY1692</b> Texts and the contexts in which they are used</p> <p><b>ACELY1686</b></p>	<p><b>ACTDIK008</b> <b>ACTDIP009</b> <i>ENGLISH</i> Concepts of print and screen</p> <p><b>ACELA1793</b> Purpose, audience and structures of different types of texts</p> <p><b>ACELA1490</b> How texts reflect the context of culture and situation in which they were created</p> <p><b>ACELT1602</b> Expressing preferences and evaluating texts</p> <p><b>ACELT1604</b> Comprehension strategies</p> <p><b>ACELY1692</b> Texts and the contexts in which they are used</p> <p><b>ACELY1686</b></p>	<p><i>TECHNOLOGI</i> <i>ES</i> Digital technologies</p> <p><b>ACTDIK008</b> <b>ACTDIP009</b> <i>ENGLISH</i> Concepts of print and screen</p> <p><b>ACELA1793</b> Purpose, audience and structures of different types of texts</p> <p><b>ACELA1490</b> How texts reflect the context of culture and situation in which they were created</p> <p><b>ACELT1602</b> Expressing preferences and evaluating texts</p> <p><b>ACELT1604</b> Comprehension strategies</p> <p><b>ACELY1692</b> Texts and the contexts in which they are used</p> <p><b>ACELY1686</b></p>	<p><i>DIGITAL</i> <i>TECHNOLOGI</i> <i>ES</i> Data and information</p> <p><b>VCDDTI020</b> <b>VCDDTI021</b> <b>VCDDDI022</b> <i>ENGLISH</i> Text structure and organisation</p> <p><b>VCELA277</b> <b>VCELA278</b> Expressing and developing ideas</p> <p><b>VCELA279</b> Literature and context</p> <p><b>VCELT282</b> Examining literature</p> <p><b>VCELT284</b> Texts in context</p> <p><b>VCELY286</b> Interpreting, analysing, evaluating</p> <p><b>VCELY287</b> <b>VCELY288</b> <b>VCELY289</b></p>	<p>screen</p> <p><b>ACELA1793</b> Purpose, audience and structures of different types of texts</p> <p><b>ACELA1490</b> How texts reflect the context of culture and situation in which they were created</p> <p><b>ACELT1602</b> Expressing preferences and evaluating texts</p> <p><b>ACELT1604</b> Comprehension strategies</p> <p><b>ACELY1692</b> Texts and the contexts in which they are used</p> <p><b>ACELY1686</b></p>
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	<b>English</b>	Punctuation <b>ACELA1492</b> Reading processes <b>ACELY1691</b> Comprehension strategies <b>ACELY1692</b> Expressing preferences and evaluating texts <b>ACELT1604</b> Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1603</b> Word-level grammar <b>ACELA1495</b> Vocabulary <b>ACELA1498</b> Language variation and change <b>ACELA1487</b> Language devices in literary texts <b>ACELT1606</b> Creating literary texts <b>ACELT1607</b>	Grammar, punctuation and vocabulary <b>EN2-9B</b> Thinking imaginatively and creatively <b>EN2-10C</b> Reading and viewing 1 <b>EN2-4A</b> Reading and viewing 2 <b>EN2-8B</b> Writing and representing 1 <b>EN2-2A</b> Writing and representing 2 <b>EN2-7B</b>	Punctuation <b>ACELA1492</b> Reading processes <b>ACELY1691</b> Comprehension strategies <b>ACELY1692</b> Expressing preferences and evaluating texts <b>ACELT1604</b> Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1603</b> Word-level grammar <b>ACELA1495</b> Vocabulary <b>ACELA1498</b> Language variation and change <b>ACELA1487</b> Language devices in literary texts <b>ACELT1606</b> Creating literary texts <b>ACELT1607</b>	Punctuation <b>ACELA1492</b> Reading processes <b>ACELY1691</b> Comprehension strategies <b>ACELY1692</b> Expressing preferences and evaluating texts <b>ACELT1604</b> Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1603</b> Word-level grammar <b>ACELA1495</b> Vocabulary <b>ACELA1498</b> Language variation and change <b>ACELA1487</b> Language devices in literary texts <b>ACELT1606</b> Creating literary texts <b>ACELT1607</b>	Punctuation <b>ACELA1492</b> Reading processes <b>ACELY1691</b> Comprehension strategies <b>ACELY1692</b> Expressing preferences and evaluating texts <b>ACELT1604</b> Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1603</b> Word-level grammar <b>ACELA1495</b> Vocabulary <b>ACELA1498</b> Language variation and change <b>ACELA1487</b> Language devices in literary texts <b>ACELT1606</b> Creating literary texts <b>ACELT1607</b>	Punctuation <b>ACELA1492</b> Reading processes <b>ACELY1691</b> Comprehension strategies <b>ACELY1692</b> Expressing preferences and evaluating texts <b>ACELT1604</b> Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1603</b> Word-level grammar <b>ACELA1495</b> Vocabulary <b>ACELA1498</b> Language variation and change <b>ACELA1487</b> Language devices in literary texts <b>ACELT1606</b> Creating literary texts <b>ACELT1607</b>	Interpreting, analysing, evaluating <b>VCELY287</b> <b>VCELY288</b> Creating literature <b>VCELT297</b> <b>VCELT298</b> Creating texts <b>VCELY299</b> <b>VCELY301</b> Language variation and change <b>VCELA303</b> Expressing and developing ideas <b>VCELA293</b> Texts in context <b>VCELY286</b> Examining literature <b>VCELT285</b>	Punctuation <b>ACELA1492</b> Reading processes <b>ACELY1691</b> Comprehension strategies <b>ACELY1692</b> Expressing preferences and evaluating texts <b>ACELT1604</b> Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1603</b> Word-level grammar <b>ACELA1495</b> Vocabulary <b>ACELA1498</b> Language variation and change <b>ACELA1487</b> Language devices in literary texts <b>ACELT1606</b> Creating literary texts <b>ACELT1607</b>
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	<b>Maths</b>	Number and place value <b>ACMNA071</b> <b>ACMNA072</b> <b>ACMNA073</b> <b>ACMNA074</b> <b>ACMNA075</b> <b>ACMNA076</b> Location and transformation <b>ACMMG090</b> Using units of measurement <b>ACMMG084</b> <b>ACMMG290</b> <b>ACMMG086</b>	Working mathematically <b>MA2-1WM</b> <b>MA2-2WM</b> <b>MA2-3WM</b> Number and algebra <b>MA2-4NA</b> <b>MA2-5NA</b> <b>MA2-6NA</b> Measurement and geometry <b>MA2-10MG</b> <b>MA2-13MG</b>	Number and place value <b>ACMNA071</b> <b>ACMNA072</b> <b>ACMNA073</b> <b>ACMNA074</b> <b>ACMNA075</b> <b>ACMNA076</b> Location and transformation <b>ACMMG090</b> Using units of measurement <b>ACMMG084</b> <b>ACMMG290</b> <b>ACMMG086</b>	Number and place value <b>ACMNA071</b> <b>ACMNA072</b> <b>ACMNA073</b> <b>ACMNA074</b> <b>ACMNA075</b> <b>ACMNA076</b> Location and transformation <b>ACMMG090</b> Using units of measurement <b>ACMMG084</b> <b>ACMMG290</b> <b>ACMMG086</b>	Number and place value <b>ACMNA071</b> <b>ACMNA072</b> <b>ACMNA073</b> <b>ACMNA074</b> <b>ACMNA075</b> <b>ACMNA076</b> Location and transformation <b>ACMMG090</b> Using units of measurement <b>ACMMG084</b> <b>ACMMG290</b> <b>ACMMG086</b>	Number and place value <b>ACMNA071</b> <b>ACMNA072</b> <b>ACMNA073</b> <b>ACMNA074</b> <b>ACMNA075</b> <b>ACMNA076</b> Location and transformation <b>ACMMG090</b> Using units of measurement <b>ACMMG084</b> <b>ACMMG290</b> <b>ACMMG086</b>	Number and algebra <b>VCMNA192</b> <b>VCMNA153</b> <b>VCMNA154</b> <b>VCMNA155</b> <b>VCMNA156</b> Measurement and geometry <b>VCMMG167</b> <b>VCMMG168</b> <b>VCMMG172</b>	Number and place value <b>ACMNA071</b> <b>ACMNA072</b> <b>ACMNA073</b> <b>ACMNA074</b> <b>ACMNA075</b> <b>ACMNA076</b> Location and transformation <b>ACMMG090</b> Using units of measurement <b>ACMMG084</b> <b>ACMMG290</b> <b>ACMMG086</b>
<b>4.6</b>	<b>Humanities and Social Sciences</b>	Civics and citizenship <b>ACHASSK091</b> <b>ACHASSK092</b> <b>ACHASSK093</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI054</b> <b>ACHASSI075</b> Questioning <b>ACHASSI052</b> <b>ACHASSI073</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b>	<b>Human Society and Its Environment</b> History <b>HT2-2</b> <b>English</b> Reading and viewing 1 <b>EN2-4A</b> Thinking imaginatively and creatively <b>EN2-10C</b>	Civics and citizenship <b>ACHASSK091</b> <b>ACHASSK092</b> <b>ACHASSK093</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI054</b> <b>ACHASSI075</b> Questioning <b>ACHASSI052</b> <b>ACHASSI073</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b>	Civics and citizenship <b>ACHASSK091</b> <b>ACHASSK092</b> <b>ACHASSK093</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI054</b> <b>ACHASSI075</b> Questioning <b>ACHASSI052</b> <b>ACHASSI073</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b>	Civics and citizenship <b>ACHASSK091</b> <b>ACHASSK092</b> <b>ACHASSK093</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI054</b> <b>ACHASSI075</b> Questioning <b>ACHASSI052</b> <b>ACHASSI073</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b>	Civics and citizenship <b>ACHASSK091</b> <b>ACHASSK092</b> <b>ACHASSK093</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI054</b> <b>ACHASSI075</b> Questioning <b>ACHASSI052</b> <b>ACHASSI073</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b>	<i>CIVICS AND CITIZENSHIP</i> Government and democracy <b>VCCCG001</b> <b>VCCCG002</b> <b>VCCCG003</b> Laws and citizens <b>VCCCL004</b> <b>VCCCL005</b>	Civics and citizenship <b>ACHCK012</b> <b>ACHCK013</b> <b>*questioning and researching</b> <b>*analysing</b> <b>*evaluating</b> <b>*communicating and reflecting</b>
	<b>English</b>	Oral presentations <b>ACELY1689</b>	Speaking and listening 1 <b>EN2-1A</b>	Oral presentations <b>ACELY1689</b>	Oral presentations <b>ACELY1689</b>	Oral presentations <b>ACELY1689</b>	Oral presentations <b>ACELY1689</b>	Text structure and organisation	Oral presentations <b>ACELY1689</b>

		Listening and speaking interactions <b>ACELY1688</b> Listening and speaking interactions <b>ACELY1687</b> Purpose and audience <b>ACELY1690</b> Comprehension strategies <b>ACELY1692</b>	Speaking and listening 2 <b>EN2-6B</b> Reading and viewing 1 <b>EN2-4A</b> Reading and viewing 2 <b>EN2-8B</b>	Listening and speaking interactions <b>ACELY1688</b> Listening and speaking interactions <b>ACELY1687</b> Purpose and audience <b>ACELY1690</b> Comprehension strategies <b>ACELY1692</b>	Listening and speaking interactions <b>ACELY1688</b> Listening and speaking interactions <b>ACELY1687</b> Purpose and audience <b>ACELY1690</b> Comprehension strategies <b>ACELY1692</b>	Listening and speaking interactions <b>ACELY1688</b> Listening and speaking interactions <b>ACELY1687</b> Purpose and audience <b>ACELY1690</b> Comprehension strategies <b>ACELY1692</b>	Listening and speaking interactions <b>ACELY1688</b> Listening and speaking interactions <b>ACELY1687</b> Purpose and audience <b>ACELY1690</b> Comprehension strategies <b>ACELY1692</b>	<b>VCELA277</b> <b>VCELA278</b> Interacting with others <b>VCELY307</b> <b>VCELY308</b> Interpreting, analysing, evaluating <b>VCELY287</b> <b>VCELY288</b> Examining literature <b>VCELT284</b>	Listening and speaking interactions <b>ACELY1688</b> Listening and speaking interactions <b>ACELY1687</b> Purpose and audience <b>ACELY1690</b> Comprehension strategies <b>ACELY1692</b>
	<b>Maths</b>	Money and financial mathematics <b>ACMNA080</b> <b>ACMNA083</b>	Working mathematically <b>MA2-1WM</b> <b>MA2-2WM</b> <b>MA2-3WM</b> Number and algebra <b>MA2-5NA</b>	Money and financial mathematics <b>ACMNA080</b> <b>ACMNA083</b>	Money and financial mathematics <b>ACMNA080</b> <b>ACMNA083</b>	Money and financial mathematics <b>ACMNA080</b> <b>ACMNA083</b>	Money and financial mathematics <b>ACMNA080</b> <b>ACMNA083</b>	Number and algebra <b>VCMNA160</b> <b>VCMNA163</b> <b>VCMNA164</b>	Money and financial mathematics <b>ACMNA080</b> <b>ACMNA083</b>
<b>4.7</b>	<b>Technologies</b>	Design and technologies <b>ACTDEK010</b> <b>ACTDEK012</b> <b>ACTDEK01</b> <b>ACTDEP014</b> <b>ACTDEP015</b> <b>ACTDEP016</b> <b>ACTDEP017</b> <b>ACTDEP018</b>	<b>Technological and Applied Studies</b> Values and attitudes <b>ST2-1VA</b> <b>ST2-3VA</b> Skills <b>ST2-4WS</b> <b>ST2-5WT</b> Knowledge and understanding <b>ST2-13MW</b> <b>ST2-14BE</b> <b>ST2-16P</b>	Design and technologies <b>ACTDEK010</b> <b>ACTDEK012</b> <b>ACTDEK01</b> <b>ACTDEP014</b> <b>ACTDEP015</b> <b>ACTDEP016</b> <b>ACTDEP017</b> <b>ACTDEP018</b>	Design and technologies <b>ACTDEK010</b> <b>ACTDEK012</b> <b>ACTDEK01</b> <b>ACTDEP014</b> <b>ACTDEP015</b> <b>ACTDEP016</b> <b>ACTDEP017</b> <b>ACTDEP018</b>	Design and technologies <b>ACTDEK010</b> <b>ACTDEK012</b> <b>ACTDEK01</b> <b>ACTDEP014</b> <b>ACTDEP015</b> <b>ACTDEP016</b> <b>ACTDEP017</b> <b>ACTDEP018</b>	Design and technologies <b>ACTDEK010</b> <b>ACTDEK012</b> <b>ACTDEK01</b> <b>ACTDEP014</b> <b>ACTDEP015</b> <b>ACTDEP016</b> <b>ACTDEP017</b> <b>ACTDEP018</b>	<i>DESIGN AND TECHNOLOGIES</i> Technologies and society <b>VCDSTS023</b> Technologies contexts <b>VCDSTC027</b> Creating designed solutions <b>VCDSCD028</b> <b>VCDSCD029</b>	Design and technologies Knowledge and understanding <b>ACTDEK010</b> <b>ACTDEK012</b> Processes and production skills: <b>*investigating and defining</b> <b>*designing</b>

	<b>English</b>	<p>Word-level grammar <b>ACELA1495</b> Editing <b>ACELY1695</b> Purpose and audience <b>ACELY1690</b> Oral presentations <b>ACELY1689</b> Language for social interactions <b>ACELA1488</b> Evaluative language <b>ACELA1489</b> Creating literary texts <b>ACELT1607</b> Editing <b>ACELY1695</b> Expressing preferences and evaluating texts <b>ACELT1604</b></p>	<p>Grammar, punctuation and vocabulary <b>EN2-9B</b> Speaking and listening 2 <b>EN2-6B</b> Writing and representing 1 <b>EN2-2A</b> Writing and representing 2 <b>EN2-7B</b></p>	<p>Word-level grammar <b>ACELA1495</b> Editing <b>ACELY1695</b> Purpose and audience <b>ACELY1690</b> Oral presentations <b>ACELY1689</b> Language for social interactions <b>ACELA1488</b> Evaluative language <b>ACELA1489</b> Creating literary texts <b>ACELT1607</b> Editing <b>ACELY1695</b> Expressing preferences and evaluating texts <b>ACELT1604</b></p>	<p>Word-level grammar <b>ACELA1495</b> Editing <b>ACELY1695</b> Purpose and audience <b>ACELY1690</b> Oral presentations <b>ACELY1689</b> Language for social interactions <b>ACELA1488</b> Evaluative language <b>ACELA1489</b> Creating literary texts <b>ACELT1607</b> Editing <b>ACELY1695</b> Expressing preferences and evaluating texts <b>ACELT1604</b></p>	<p>Word-level grammar <b>ACELA1495</b> Editing <b>ACELY1695</b> Purpose and audience <b>ACELY1690</b> Oral presentations <b>ACELY1689</b> Language for social interactions <b>ACELA1488</b> Evaluative language <b>ACELA1489</b> Creating literary texts <b>ACELT1607</b> Editing <b>ACELY1695</b> Expressing preferences and evaluating texts <b>ACELT1604</b></p>	<p>Word-level grammar <b>ACELA1495</b> Editing <b>ACELY1695</b> Purpose and audience <b>ACELY1690</b> Oral presentations <b>ACELY1689</b> Language for social interactions <b>ACELA1488</b> Evaluative language <b>ACELA1489</b> Creating literary texts <b>ACELT1607</b> Editing <b>ACELY1695</b> Expressing preferences and evaluating texts <b>ACELT1604</b></p>	<p>Interpreting, analysing, evaluating <b>VCELY287</b> <b>VCELY288</b> Creating texts <b>VCELY299</b> <b>VCELY300</b> Interacting with others <b>VCELY307</b> <b>VCELY308</b> Language for interaction <b>VCELA304</b> <b>VCELA305</b> Responding to literature <b>VCELT306</b> Text structure and organisation <b>VCELA277</b> <b>VCELA290</b></p>	<p>Word-level grammar <b>ACELA1495</b> Editing <b>ACELY1695</b> Purpose and audience <b>ACELY1690</b> Oral presentations <b>ACELY1689</b> Language for social interactions <b>ACELA1488</b> Evaluative language <b>ACELA1489</b> Creating literary texts <b>ACELT1607</b> Editing <b>ACELY1695</b> Expressing preferences and evaluating texts <b>ACELT1604</b></p>
	<b>Maths</b>	<p>Fractions and decimals <b>ACMNA077</b> <b>ACMNA078</b> <b>ACMNA079</b></p>	<p>Working mathematically <b>MA2-1WM</b> <b>MA2-2WM</b> <b>MA2-3WM</b> Number and algebra <b>MA2-7NA</b></p>	<p>Fractions and decimals <b>ACMNA077</b> <b>ACMNA078</b> <b>ACMNA079</b></p>	<p>Fractions and decimals <b>ACMNA077</b> <b>ACMNA078</b> <b>ACMNA079</b></p>	<p>Fractions and decimals <b>ACMNA077</b> <b>ACMNA078</b> <b>ACMNA079</b></p>	<p>Fractions and decimals <b>ACMNA077</b> <b>ACMNA078</b> <b>ACMNA079</b></p>	<p>Number and algebra <b>VCMNA157</b> <b>VCMNA158</b> <b>VCMNA159</b></p>	<p>Fractions and decimals <b>ACMNA077</b> <b>ACMNA078</b> <b>ACMNA079</b></p>

4.8	The Arts	Visual arts <b>ACAVAM110</b> <b>ACAVAM111</b> <b>ACAVAM112</b> <b>ACAVAR113</b>	<b>Creative Arts</b> Visual Arts Making <b>VAS2.1</b> <b>VAS2.2</b> Appreciating <b>VAS2.3</b> <b>VAS2.4</b>	Visual arts <b>ACAVAM110</b> <b>ACAVAM111</b> <b>ACAVAM112</b> <b>ACAVAR113</b>	Visual arts <b>ACAVAM110</b> <b>ACAVAM111</b> <b>ACAVAM112</b> <b>ACAVAR113</b>	Visual arts <b>ACAVAM110</b> <b>ACAVAM111</b> <b>ACAVAM112</b> <b>ACAVAR113</b>	Visual arts <b>ACAVAM110</b> <b>ACAVAM111</b> <b>ACAVAM112</b> <b>ACAVAR113</b>	<i>VISUAL ARTS</i> Explore and express ideas <b>VCAVAE025</b> Visual arts practices <b>VCAVAV026</b> Present and perform <b>VCAVAP027</b> Respond and interpret <b>VCAVAR028</b>	Visual arts Making <b>ACAVAM111</b> <b>ACAVAM112</b> Responding <b>ACAVAR113</b>
	English	Vocabulary <b>ACELA1498</b> Word-level grammar <b>ACELA1495</b> Visual language <b>ACELA1496</b> Texts and the contexts in which they are used <b>ACELY1686</b> Experimentation and adaptation <b>ACELT1794</b>	Grammar, punctuation and vocabulary <b>EN2-9B</b> Reading and viewing 1 <b>EN2-4A</b> Reading and viewing 2 <b>EN2-8B</b> Writing and representing 1 <b>EN2-2A</b> Writing and representing 2 <b>EN2-7B</b>	Vocabulary <b>ACELA1498</b> Word-level grammar <b>ACELA1495</b> Visual language <b>ACELA1496</b> Texts and the contexts in which they are used <b>ACELY1686</b> Experimentation and adaptation <b>ACELT1794</b>	Vocabulary <b>ACELA1498</b> Word-level grammar <b>ACELA1495</b> Visual language <b>ACELA1496</b> Texts and the contexts in which they are used <b>ACELY1686</b> Experimentation and adaptation <b>ACELT1794</b>	Vocabulary <b>ACELA1498</b> Word-level grammar <b>ACELA1495</b> Visual language <b>ACELA1496</b> Texts and the contexts in which they are used <b>ACELY1686</b> Experimentation and adaptation <b>ACELT1794</b>	Vocabulary <b>ACELA1498</b> Word-level grammar <b>ACELA1495</b> Visual language <b>ACELA1496</b> Texts and the contexts in which they are used <b>ACELY1686</b> Experimentation and adaptation <b>ACELT1794</b>	Expressing and developing ideas <b>VCELA279</b> <b>VCELA280</b> <b>VCELA292</b> <b>VCELA293</b> Creating literature <b>VCELT297</b> <b>VCELT298</b> Examining literature <b>VCELT284</b>	Vocabulary <b>ACELA1498</b> Word-level grammar <b>ACELA1495</b> Visual language <b>ACELA1496</b> Texts and the contexts in which they are used <b>ACELY1686</b> Experimentation and adaptation <b>ACELT1794</b>

	<b>Maths</b>	Using units of measurement <b>ACMMG084</b>	Working mathematically <b>MA2-1WM</b> <b>MA2-2WM</b> <b>MA2-3WM</b> Measurement and geometry <b>MA2-9MG</b> <b>MA2-10MG</b> <b>MA2-11MG</b> <b>MA2-12MG</b> <b>MA2-16MG</b>	Using units of measurement <b>ACMMG084</b>	Using units of measurement <b>ACMMG084</b>	Using units of measurement <b>ACMMG084</b>	Using units of measurement <b>ACMMG084</b>	Measurement and geometry <b>VCMMG165</b>	Using units of measurement <b>ACMMG084</b>	
<b>4.9</b>	<b>Humanities and Social Sciences</b>	Geography <b>ACHASSK087</b> <b>ACHASSK088</b> <b>ACHASSK089</b> <b>ACHASSK090</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI054</b> <b>ACHASSI075</b> Questioning <b>ACHASSI052</b> <b>ACHASSI073</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b> Analysing <b>ACHASSI056</b> <b>ACHASSI077</b> Communicating <b>ACHASSO061</b> <b>ACHASSI082</b>	<b>Human Society and Its Environment</b> Geography <b>GE2-1</b> <b>GE2-2</b> <b>GE2-3</b> <b>GE2-4</b>	Geography <b>ACHASSK087</b> <b>ACHASSK088</b> <b>ACHASSK089</b> <b>ACHASSK090</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI054</b> <b>ACHASSI075</b> Questioning <b>ACHASSI052</b> <b>ACHASSI073</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b> Analysing <b>ACHASSI056</b> <b>ACHASSI077</b> Communicating <b>ACHASSO061</b> <b>ACHASSI082</b>	Geography <b>ACHASSK087</b> <b>ACHASSK088</b> <b>ACHASSK089</b> <b>ACHASSK090</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI054</b> <b>ACHASSI075</b> Questioning <b>ACHASSI052</b> <b>ACHASSI073</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b> Analysing <b>ACHASSI056</b> <b>ACHASSI077</b> Communicating <b>ACHASSO061</b> <b>ACHASSI082</b>	Geography <b>ACHASSK087</b> <b>ACHASSK088</b> <b>ACHASSK089</b> <b>ACHASSK090</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI054</b> <b>ACHASSI075</b> Questioning <b>ACHASSI052</b> <b>ACHASSI073</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b> Analysing <b>ACHASSI056</b> <b>ACHASSI077</b> Communicating <b>ACHASSO061</b> <b>ACHASSI082</b>	Geography <b>ACHASSK087</b> <b>ACHASSK088</b> <b>ACHASSK089</b> <b>ACHASSK090</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI054</b> <b>ACHASSI075</b> Questioning <b>ACHASSI052</b> <b>ACHASSI073</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b> Analysing <b>ACHASSI056</b> <b>ACHASSI077</b> Communicating <b>ACHASSO061</b> <b>ACHASSI082</b>	Geography <b>ACHASSK087</b> <b>ACHASSK088</b> <b>ACHASSK089</b> <b>ACHASSK090</b> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> <b>ACHASSI054</b> <b>ACHASSI075</b> Questioning <b>ACHASSI052</b> <b>ACHASSI073</b> Evaluating and reflecting <b>ACHASSI058</b> <b>ACHASSI079</b> Analysing <b>ACHASSI056</b> <b>ACHASSI077</b> Communicating <b>ACHASSO061</b> <b>ACHASSI082</b>	<i>HUMANITIES -GEOGRAPHY</i> Geographical concepts and skills <b>VCGGC071</b> <b>VCGGC072</b> <b>VCGGC073</b> <b>VCGGC074</b> <b>VCGGC076</b> Geographical knowledge <b>VCGGK077</b> <b>VCGGK078</b> <b>VCGGK080</b> <b>VCGGK082</b> <b>VCGGK083</b> <b>VCGGK084</b>	Geography <b>ACHGK020</b> <b>ACHGK022</b> <b>ACHGK023</b> <b>ACHGK024</b> Skills *questioning and researching *analysing *evaluating *communicating and reflecting

	<b>English</b>	<p>Word-level grammar <b>ACELA1495</b></p> <p>Sentence and clause-level grammar <b>ACELA1493</b></p> <p>Visual language <b>ACELA1496</b></p> <p>Vocabulary <b>ACELA1498</b></p> <p>Creating literary texts <b>ACELT1607</b></p> <p>Concepts of print and screen <b>ACELA1793</b></p> <p>Experimentation and adaptation <b>ACELT1794</b></p> <p>Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1603</b></p> <p>Expressing preferences and evaluating texts <b>ACELT1604</b></p> <p>Features of literary texts <b>ACELT1605</b></p> <p>Purpose and audience <b>ACELY1690</b></p>	<p>Grammar, punctuation and vocabulary <b>EN2-9B</b></p> <p>Handwriting and using digital technologies <b>EN2-3A</b></p> <p>Writing and representing 2 <b>EN2-7B</b></p> <p>Speaking and listening 2 <b>EN2-6B</b></p> <p>Reading and viewing 1 <b>EN2-4A</b></p> <p>Writing and representing 1 <b>EN2-2A</b></p>	<p>Word-level grammar <b>ACELA1495</b></p> <p>Sentence and clause-level grammar <b>ACELA1493</b></p> <p>Visual language <b>ACELA1496</b></p> <p>Vocabulary <b>ACELA1498</b></p> <p>Creating literary texts <b>ACELT1607</b></p> <p>Concepts of print and screen <b>ACELA1793</b></p> <p>Experimentation and adaptation <b>ACELT1794</b></p> <p>Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1603</b></p> <p>Expressing preferences and evaluating texts <b>ACELT1604</b></p> <p>Features of literary texts <b>ACELT1605</b></p> <p>Purpose and audience <b>ACELY1690</b></p>	<p>Word-level grammar <b>ACELA1495</b></p> <p>Sentence and clause-level grammar <b>ACELA1493</b></p> <p>Visual language <b>ACELA1496</b></p> <p>Vocabulary <b>ACELA1498</b></p> <p>Creating literary texts <b>ACELT1607</b></p> <p>Concepts of print and screen <b>ACELA1793</b></p> <p>Experimentation and adaptation <b>ACELT1794</b></p> <p>Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1603</b></p> <p>Expressing preferences and evaluating texts <b>ACELT1604</b></p> <p>Features of literary texts <b>ACELT1605</b></p> <p>Purpose and audience <b>ACELY1690</b></p>	<p>Word-level grammar <b>ACELA1495</b></p> <p>Sentence and clause-level grammar <b>ACELA1493</b></p> <p>Visual language <b>ACELA1496</b></p> <p>Vocabulary <b>ACELA1498</b></p> <p>Creating literary texts <b>ACELT1607</b></p> <p>Concepts of print and screen <b>ACELA1793</b></p> <p>Experimentation and adaptation <b>ACELT1794</b></p> <p>Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1603</b></p> <p>Expressing preferences and evaluating texts <b>ACELT1604</b></p> <p>Features of literary texts <b>ACELT1605</b></p> <p>Purpose and audience <b>ACELY1690</b></p>	<p>Word-level grammar <b>ACELA1495</b></p> <p>Sentence and clause-level grammar <b>ACELA1493</b></p> <p>Visual language <b>ACELA1496</b></p> <p>Vocabulary <b>ACELA1498</b></p> <p>Creating literary texts <b>ACELT1607</b></p> <p>Concepts of print and screen <b>ACELA1793</b></p> <p>Experimentation and adaptation <b>ACELT1794</b></p> <p>Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1603</b></p> <p>Expressing preferences and evaluating texts <b>ACELT1604</b></p> <p>Features of literary texts <b>ACELT1605</b></p> <p>Purpose and audience <b>ACELY1690</b></p>	<p>Expressing and developing ideas <b>VCELA279</b></p> <p>Text structure and organisation <b>VCELA280</b></p> <p>Vocabulary <b>VCELA277</b></p> <p>Creating literature <b>VCELA278</b></p> <p>Creating texts <b>VCELT297</b></p> <p>Creating texts <b>VCELT298</b></p> <p>Interpreting, analysing, evaluating <b>VCELY299</b></p> <p>Examining literature <b>VCELY300</b></p> <p>Language for interaction <b>VCELY302</b></p> <p>Interacting with others <b>VCELA304</b></p> <p>Interacting with others <b>VCELA305</b></p> <p>Interacting with others <b>VCELY307</b></p> <p>Interacting with others <b>VCELY308</b></p>	<p>Word-level grammar <b>ACELA1495</b></p> <p>Sentence and clause-level grammar <b>ACELA1493</b></p> <p>Visual language <b>ACELA1496</b></p> <p>Vocabulary <b>ACELA1498</b></p> <p>Creating literary texts <b>ACELT1607</b></p> <p>Concepts of print and screen <b>ACELA1793</b></p> <p>Experimentation and adaptation <b>ACELT1794</b></p> <p>Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1603</b></p> <p>Expressing preferences and evaluating texts <b>ACELT1604</b></p>
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		Language for social interactions <b>ACELA1488</b> Purpose, audience and structures of different types of texts <b>ACELA1490</b> Language devices in literary texts <b>ACELT1606</b>		Language for social interactions <b>ACELA1488</b> Purpose, audience and structures of different types of texts <b>ACELA1490</b> Language devices in literary texts <b>ACELT1606</b>	Language for social interactions <b>ACELA1488</b> Purpose, audience and structures of different types of texts <b>ACELA1490</b> Language devices in literary texts <b>ACELT1606</b>	Language for social interactions <b>ACELA1488</b> Purpose, audience and structures of different types of texts <b>ACELA1490</b> Language devices in literary texts <b>ACELT1606</b>	Features of literary texts <b>ACELT1605</b> Purpose and audience <b>ACELY1690</b> Language for social interactions <b>ACELA1488</b> Purpose, audience and structures of different types of texts <b>ACELA1490</b> Language devices in literary texts <b>ACELT1606</b>	Responding to literature <b>VCELT306</b>	Features of literary texts <b>ACELT1605</b> Purpose and audience <b>ACELY1690</b> Language for social interactions <b>ACELA1488</b> Purpose, audience and structures of different types of texts <b>ACELA1490</b> Language devices in literary texts <b>ACELT1606</b>
	<b>Maths</b>	Chance <b>ACMSP092</b> <b>ACMSP094</b> Data <b>ACMSP095</b> <b>ACMSP096</b>	Working mathematically <b>MA2-1WM</b> <b>MA2-2WM</b> <b>MA2-3WM</b> Statistics and probability <b>MA2-18SP</b> <b>MA2-19SP</b>	Chance <b>ACMSP092</b> <b>ACMSP094</b> Data <b>ACMSP095</b> <b>ACMSP096</b>	Chance <b>ACMSP092</b> <b>ACMSP094</b> Data <b>ACMSP095</b> <b>ACMSP096</b>	Chance <b>ACMSP092</b> <b>ACMSP094</b> Data <b>ACMSP095</b> <b>ACMSP096</b>	Chance <b>ACMSP092</b> <b>ACMSP094</b> Data <b>ACMSP095</b> <b>ACMSP096</b>	Statistics and probability <b>VCMSPP175</b> <b>VCMSPP176</b> <b>VCMSPP177</b> <b>VCMSPP178</b> <b>VCMSPP179</b> <b>VCMSPP180</b>	Chance <b>ACMSP092</b> <b>ACMSP094</b> Data <b>ACMSP095</b> <b>ACMSP096</b>
<b>4.10</b>	<b>Tantalising Trivia</b>	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> Evaluating and reflecting <b>ACHASSI059</b>	<i>ENGLISH</i> Reading and viewing 1 <b>EN2-4A</b> Reading and viewing 2 <b>EN2-8B</b> Speaking and listening 1	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> Evaluating and reflecting <b>ACHASSI059</b>	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> Evaluating and reflecting <b>ACHASSI059</b>	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> Evaluating and reflecting <b>ACHASSI059</b>	<i>HUMANITIES AND SOCIAL SCIENCES</i> Researching <b>ACHASSI053</b> <b>ACHASSI074</b> Evaluating and reflecting <b>ACHASSI059</b>	<i>CRITICAL AND CREATIVE THINKING</i> Questions and possibilities <b>VCCCTQ010</b> <b>VCCCTQ011</b>	<i>HUMANITIES AND SOCIAL SCIENCES</i> *questioning *analysing *evaluating *communicating and reflecting

		<b>ACHASSI080</b> <b>ACHASSI058</b> <b>ACHASSI079</b> Communicating <b>ACHASSI061</b> <b>ACHASSI082</b> <i>ENGLISH</i> Listening and speaking interactions <b>ACELY1687</b> Oral presentations <b>ACELY1689</b> Language for social interactions <b>ACELA1488</b> Comprehension strategies <b>ACELY1692</b> Reading processes <b>ACELY1691</b>	<b>EN2-1A</b> Speaking and listening 2 <b>EN2-6B</b> <i>HUMAN SOCIETY AND ITS ENVIRONMENT</i> Geography <b>GE2-4</b>	<b>ACHASSI080</b> <b>ACHASSI058</b> <b>ACHASSI079</b> Communicating <b>ACHASSI061</b> <b>ACHASSI082</b> <i>ENGLISH</i> Listening and speaking interactions <b>ACELY1687</b> Oral presentations <b>ACELY1689</b> Language for social interactions <b>ACELA1488</b> Comprehension strategies <b>ACELY1692</b> Reading processes <b>ACELY1691</b>	<b>ACHASSI080</b> <b>ACHASSI058</b> <b>ACHASSI079</b> Communicating <b>ACHASSI061</b> <b>ACHASSI082</b> <i>ENGLISH</i> Listening and speaking interactions <b>ACELY1687</b> Oral presentations <b>ACELY1689</b> Language for social interactions <b>ACELA1488</b> Comprehension strategies <b>ACELY1692</b> Reading processes <b>ACELY1691</b>	<b>ACHASSI080</b> <b>ACHASSI058</b> <b>ACHASSI079</b> Communicating <b>ACHASSI061</b> <b>ACHASSI082</b> <i>ENGLISH</i> Listening and speaking interactions <b>ACELY1687</b> Oral presentations <b>ACELY1689</b> Language for social interactions <b>ACELA1488</b> Comprehension strategies <b>ACELY1692</b> Reading processes <b>ACELY1691</b>	<b>ACHASSI080</b> <b>ACHASSI058</b> <b>ACHASSI079</b> Communicating <b>ACHASSI061</b> <b>ACHASSI082</b> <i>ENGLISH</i> Listening and speaking interactions <b>ACELY1687</b> Oral presentations <b>ACELY1689</b> Language for social interactions <b>ACELA1488</b> Comprehension strategies <b>ACELY1692</b> Reading processes <b>ACELY1691</b>	<b>VCCCTQ012</b> Reasoning <b>VCCCTR013</b> <b>VCCCTR017</b> Meta-cognition <b>VCCCTM018</b> <b>VCCCTM019</b> <b>VCCCTM020</b> <i>ENGLISH</i> Language for speaking interactions <b>ACELY1687</b> Oral presentations <b>ACELY1689</b> Language for social interactions <b>ACELA1488</b> <b>VCELA304</b> <b>VCELA305</b> Interacting with others <b>VCELY307</b> <b>VCELY308</b> Interpreting, analysing, evaluating <b>VCELY287</b> <b>VCELY288</b> <b>VCELY289</b>	<i>ENGLISH</i> Listening and speaking interactions <b>ACELY1687</b> Oral presentations <b>ACELY1689</b> Language for social interactions <b>ACELA1488</b> Comprehension strategies <b>ACELY1692</b> Reading processes <b>ACELY1691</b>
	<b>English</b>	Word-level grammar <b>ACELA1495</b> Oral presentations <b>ACELY1689</b> Listening and speaking interactions <b>ACELY1688</b> Purpose, audience and structures of	Grammar, punctuation and vocabulary <b>EN2-9B</b> Speaking and listening 2 <b>EN2-6B</b> Writing and representing 2 <b>EN2-7B</b> Thinking imaginatively	Word-level grammar <b>ACELA1495</b> Oral presentations <b>ACELY1689</b> Listening and speaking interactions <b>ACELY1688</b> Purpose, audience and structures of	Word-level grammar <b>ACELA1495</b> Oral presentations <b>ACELY1689</b> Listening and speaking interactions <b>ACELY1688</b> Purpose, audience and structures of	Word-level grammar <b>ACELA1495</b> Oral presentations <b>ACELY1689</b> Listening and speaking interactions <b>ACELY1688</b> Purpose, audience and structures of	Word-level grammar <b>ACELA1495</b> Oral presentations <b>ACELY1689</b> Listening and speaking interactions <b>ACELY1688</b> Purpose, audience and structures of	Text structure and organisation <b>VCELA277</b> <b>VCELA278</b> <b>VCELA291</b> Creating literature <b>VCELT298</b> Creating texts <b>VCELY299</b>	Word-level grammar <b>ACELA1495</b> Oral presentations <b>ACELY1689</b> Listening and speaking interactions <b>ACELY1688</b> Purpose, audience and structures of

		<p>different types of texts <b>ACELA1490</b> Creating texts <b>ACELY1694</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1602</b> Comprehension strategies <b>ACELY1692</b> Visual language <b>ACELA1496</b></p>	<p>and creatively <b>EN2-10C</b> Expressing themselves <b>EN2-11D</b> Reflecting on learning <b>EN2-12E</b> Reading and viewing 1 <b>EN2-4A</b> Reading and viewing 2 <b>EN2-8B</b></p>	<p>different types of texts <b>ACELA1490</b> Creating texts <b>ACELY1694</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1602</b> Comprehension strategies <b>ACELY1692</b> Visual language <b>ACELA1496</b></p>	<p>different types of texts <b>ACELA1490</b> Creating texts <b>ACELY1694</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1602</b> Comprehension strategies <b>ACELY1692</b> Visual language <b>ACELA1496</b></p>	<p>different types of texts <b>ACELA1490</b> Creating texts <b>ACELY1694</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1602</b> Comprehension strategies <b>ACELY1692</b> Visual language <b>ACELA1496</b></p>	<p>different types of texts <b>ACELA1490</b> Creating texts <b>ACELY1694</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1602</b> Comprehension strategies <b>ACELY1692</b> Visual language <b>ACELA1496</b></p>	<p>Language for interaction <b>VCELA304</b> <b>VCELA305</b> Interacting with others <b>VCELY307</b> <b>VCELY308</b> Interpreting, analysing, evaluating <b>VCELY287</b> <b>VCELY288</b> Examining literature <b>VCELT284</b> <b>VCELT285</b> Expressing and developing ideas <b>VCELA279</b> <b>VCELA293</b></p>	<p>different types of texts <b>ACELA1490</b> Creating texts <b>ACELY1694</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1602</b> Comprehension strategies <b>ACELY1692</b> Visual language <b>ACELA1496</b></p>
	<b>Maths</b>	<p>Money and financial mathematics <b>ACMNA080</b> Fractions and decimals <b>ACMNA078</b> Using units of measurement <b>ACMMG084</b> Chance <b>ACMSP092</b> <b>ACMSP094</b> Data <b>ACMSP095</b></p>	<p>Working mathematically <b>MA2-1WM</b> <b>MA2-2WM</b> <b>MA2-3WM</b> Number and algebra <b>MA2-4NA</b> <b>MA2-5NA</b> <b>MA2-7NA</b> Measurement and geometry <b>MA2-9MG</b> Statistics and probability</p>	<p>Money and financial mathematics <b>ACMNA080</b> Fractions and decimals <b>ACMNA078</b> Using units of measurement <b>ACMMG084</b> Chance <b>ACMSP092</b> <b>ACMSP094</b> Data <b>ACMSP095</b></p>	<p>Money and financial mathematics <b>ACMNA080</b> Fractions and decimals <b>ACMNA078</b> Using units of measurement <b>ACMMG084</b> Chance <b>ACMSP092</b> <b>ACMSP094</b> Data <b>ACMSP095</b></p>	<p>Money and financial mathematics <b>ACMNA080</b> Fractions and decimals <b>ACMNA078</b> Using units of measurement <b>ACMMG084</b> Chance <b>ACMSP092</b> <b>ACMSP094</b> Data <b>ACMSP095</b></p>	<p>Money and financial mathematics <b>ACMNA080</b> Fractions and decimals <b>ACMNA078</b> Using units of measurement <b>ACMMG084</b> Chance <b>ACMSP092</b> <b>ACMSP094</b> Data <b>ACMSP095</b></p>	<p>Money and financial mathematics <b>ACMNA080</b> Fractions and decimals <b>ACMNA078</b> Measurement and geometry <b>VCMNA156</b> <b>VCMNA157</b> <b>VCMNA160</b> <b>VCMNA163</b> <b>VCMNA164</b> Measurement and geometry <b>VCMNA165</b> Statistics and probability <b>VCMSP175</b> <b>VCMSP176</b></p>	<p>Money and financial mathematics <b>ACMNA080</b> Fractions and decimals <b>ACMNA078</b> Using units of measurement <b>ACMMG084</b> Chance <b>ACMSP092</b> <b>ACMSP094</b> Data <b>ACMSP095</b></p>

			<b>MA2-18SP</b> <b>MA2-19SP</b>					<b>VCMS177</b> <b>VCMS178</b>	
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