

## Curriculum Links

### Level 1 (Year/Grade 1)

Box Number	Learning Area	Australian Capital Territory	New South Wales	Northern Territory	Queensland	South Australia	Tasmania	Victoria	Western Australia
1.1	English	Spelling <b>ACELA1821</b> <b>ACELA1455</b> <b>ACELA1778</b> Phonological and phonemic awareness <b>ACELA1457</b> Language devices in literary texts, including figurative language <b>ACELT1585</b>	Reading and viewing 1 <b>EN1-4A</b> Spelling <b>EN1-5A</b> Speaking and listening 1 <b>EN1-1A</b> Expressing themselves <b>EN1-11D</b>	Spelling <b>ACELA1821</b> <b>ACELA1455</b> <b>ACELA1778</b> Phonological and phonemic awareness <b>ACELA1457</b> Language devices in literary texts, including figurative language <b>ACELT1585</b>	Spelling <b>ACELA1821</b> <b>ACELA1455</b> <b>ACELA1778</b> Phonological and phonemic awareness <b>ACELA1457</b> Language devices in literary texts, including figurative language <b>ACELT1585</b>	Spelling <b>ACELA1821</b> <b>ACELA1455</b> <b>ACELA1778</b> Phonological and phonemic awareness <b>ACELA1457</b> Language devices in literary texts, including figurative language <b>ACELT1585</b>	Spelling <b>ACELA1821</b> <b>ACELA1455</b> <b>ACELA1778</b> Phonological and phonemic awareness <b>ACELA1457</b> Language devices in literary texts, including figurative language <b>ACELT1585</b>	Phonics and word knowledge <b>VCELA181</b> <b>VCELA182</b> <b>VCELA183</b> <b>VCELA203</b> <b>VCELA204</b> <b>VCELA191</b> <b>VCELA184</b> Examining literature <b>VCELT209</b> Interacting with others <b>VCELY211</b>	Spelling <b>ACELA1821</b> <b>ACELA1455</b> <b>ACELA1778</b> Phonological and phonemic awareness <b>ACELA1457</b> Language devices in literary texts, including figurative language <b>ACELT1585</b>
	Maths	Number and place <b>ACMNA012</b> <b>ACMNA013</b> <b>ACMNA014</b>	Working mathematically <b>MA1-1WM</b> <b>MA1-2WM</b> <b>MA1-3WM</b> Number and algebra <b>MA1-4NA</b> <b>MA1-5NA</b> <b>MA1-8NA</b>	Number and place <b>ACMNA012</b> <b>ACMNA013</b> <b>ACMNA014</b>	Number and place <b>ACMNA012</b> <b>ACMNA013</b> <b>ACMNA014</b>	Number and place <b>ACMNA012</b> <b>ACMNA013</b> <b>ACMNA014</b>	Number and place <b>ACMNA012</b> <b>ACMNA013</b> <b>ACMNA014</b>	Number and place <b>VCMNA086</b> <b>VCMNA087</b> <b>VCMNA088</b>	Number and place <b>ACMNA012</b> <b>ACMNA013</b> <b>ACMNA014</b>
1.2	English	Punctuation <b>ACELA1449</b> Sentences and clause-level	Grammar, punctuation and vocabulary <b>EN1-9B</b>	Punctuation <b>ACELA1449</b> Sentences and clause-level	Punctuation <b>ACELA1449</b> Sentences and clause-level	Punctuation <b>ACELA1449</b> Sentences and clause-level	Punctuation <b>ACELA1449</b> Sentences and clause-level	Text structure and organisation <b>VCELA189</b>	Punctuation <b>ACELA1449</b> Sentences and clause-level

		grammar <b>ACELA1451</b> Word-level grammar <b>ACELA1452</b> Vocabulary <b>ACELA1454</b>	Writing and representing 1 <b>EN1-2A</b> Reading and viewing 1 <b>EN1-4A</b> Thinking imaginatively and creatively <b>EN1-10C</b>	grammar <b>ACELA1451</b> Word-level grammar <b>ACELA1452</b> Vocabulary <b>ACELA1454</b>	grammar <b>ACELA1451</b> Word-level grammar <b>ACELA1452</b> Vocabulary <b>ACELA1454</b>	grammar <b>ACELA1451</b> Word-level grammar <b>ACELA1452</b> Vocabulary <b>ACELA1454</b>	grammar <b>ACELA1451</b> Word-level grammar <b>ACELA1452</b> Vocabulary <b>ACELA1454</b>	<b>VCELA190</b> Language variation and change <b>VCELA198</b> Expressing and developing ideas <b>VCELA179</b> <b>VCELA202</b> Creating texts <b>VCELY194</b> Language for interaction <b>VCELA199</b> <b>VCELA200</b> Creating literature <b>VCELT193</b>	grammar <b>ACELA1451</b> Word-level grammar <b>ACELA1452</b> Vocabulary <b>ACELA1454</b>
	<b>Maths</b>	Number and place value <b>ACMNA015</b>	Working mathematically <b>MA1-1WM</b> <b>MA1-2WM</b> <b>MA1-3WM</b> Number and place value <b>MA1-4NA</b> <b>MA1-5NA</b> <b>MA1-8NA</b>	Number and place value <b>ACMNA015</b>	Number and place value <b>ACMNA015</b>	Number and place value <b>ACMNA015</b>	Number and place value <b>ACMNA015</b>	Number and place value <b>VCMNA089</b>	Number and place value <b>ACMNA015</b>
<b>1.3</b>	<b>English</b>	Texts and the contexts in which they are used <b>ACELY1655</b> Features of literary texts <b>ACELT1584</b>	Reading and viewing 1 <b>EN1-4A</b> Reading and viewing 2 <b>EN1-8B</b> Writing and representing 1 <b>EN1-2A</b>	Texts and the contexts in which they are used <b>ACELY1655</b> Features of literary texts <b>ACELT1584</b> Purpose	Texts and the contexts in which they are used <b>ACELY1655</b> Features of literary texts <b>ACELT1584</b> Purpose	Texts and the contexts in which they are used <b>ACELY1655</b> Features of literary texts <b>ACELT1584</b> Purpose	Texts and the contexts in which they are used <b>ACELY1655</b> Features of literary texts <b>ACELT1584</b> Purpose	Text structure and organisation <b>VCELA176</b> <b>VCELA177</b> <b>VCELA189</b> Language variation and change	Texts and the contexts in which they are used <b>ACELY1655</b> Features of literary texts <b>ACELT1584</b>

		Purpose audience and structures of different types of texts <b>ACELA1447</b>	Handwriting and using digital technologies <b>EN1-3A</b>	audience and structures of different types of texts <b>ACELA1447</b>	audience and structures of different types of texts <b>ACELA1447</b>	audience and structures of different types of texts <b>ACELA1447</b>	audience and structures of different types of texts <b>ACELA1447</b>	<b>VCELA198</b> Creating texts <b>VCELY194</b> <b>VCELY196</b> Interpreting, analysing, evaluating <b>VCELY187</b> <b>VCELY188</b> Interacting with others <b>VCELY210</b>	Purpose audience and structures of different types of texts <b>ACELA1447</b>
	<b>Maths</b>	Fractions and decimals <b>ACMNA016</b>	Working mathematically <b>MA1-1WM</b> <b>MA1-2WM</b> <b>MA1-3WM</b> Number and algebra <b>MA1-6NA</b> <b>MA1-7NA</b>	Fractions and decimals <b>ACMNA016</b>	Fractions and decimals <b>ACMNA016</b>	Fractions and decimals <b>ACMNA016</b>	Fractions and decimals <b>ACMNA016</b>	Fractions and decimals <b>VCMNA091</b> Number and place value <b>VCMNA090</b>	Fractions and decimals <b>ACMNA016</b>
<b>1.4</b>	<b>English</b>	Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1582</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1581</b> Expressing preferences	Speaking and listening 1 <b>EN1-1A</b> Reading and viewing 1 <b>EN1-4A</b> Reading and viewing 2 <b>EN2-9B</b> Writing and representing 1 <b>EN1-2A</b> Thinking imaginatively and creatively <b>EN1-10C</b>	Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1582</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1581</b> Expressing preferences	Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1582</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1581</b> Expressing preferences	Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1582</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1581</b> Expressing preferences	Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1582</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1581</b> Expressing preferences	Literature and context <b>VCELT205</b> Examining literature <b>VCELT208</b> Responding to literature <b>VCELT207</b> Expressing and developing ideas <b>VCELA179</b> Interpreting, analysing, evaluating <b>VCELY186</b>	Personal responses to the ideas, characters and viewpoints in texts <b>ACELT1582</b> How texts reflect the context of culture and situation in which they are created <b>ACELT1581</b> Expressing preferences

		and evaluating texts <b>ACELT1583</b>	Expressing themselves <b>EN1-11D</b>	and evaluating texts <b>ACELT1583</b>	and evaluating texts <b>ACELT1583</b>	and evaluating texts <b>ACELT1583</b>	and evaluating texts <b>ACELT1583</b>	Interacting with others <b>VCELY210</b> Language for interaction <b>VCELA199</b> <b>VCELA201</b>	and evaluating texts <b>ACELT1583</b>
	<b>Maths</b>	Money and financial mathematics <b>ACMNA017</b>	Working mathematically <b>MA1-1WM</b> <b>MA1-2WM</b> <b>MA1-3WM</b>	Money and financial mathematics <b>ACMNA017</b>	Money and financial mathematics <b>ACMNA017</b>	Money and financial mathematics <b>ACMNA017</b>	Money and financial mathematics <b>ACMNA017</b>	Money and financial mathematics <b>VCMNA092</b>	Money and financial mathematics <b>ACMNA017</b>
<b>1.5</b>	<b>English</b>	Spelling <b>ACELA1821</b> Punctuation <b>ACELA1449</b> Word-level grammar <b>ACELA1452</b> Features of literary texts <b>ACELT1584</b> Visual language <b>ACELA1453</b> Creating texts <b>ACELY1661</b> Purpose and audience <b>ACELY1658</b>	Spelling <b>EN1-5A</b> Grammar, punctuation and vocabulary <b>EN1-9B</b> Reading and viewing 1 <b>EN1-4A</b> Reading and viewing 2 <b>EN1-8B</b> Thinking imaginatively and creatively <b>EN1-10C</b> Speaking and listening 1 <b>EN1-1A</b> Writing and representing 1 <b>EN1-2A</b> Writing and representing 2 <b>EN1-7B</b>	Spelling <b>ACELA1821</b> Punctuation <b>ACELA1449</b> Word-level grammar <b>ACELA1452</b> Features of literary texts <b>ACELT1584</b> Visual language <b>ACELA1453</b> Creating texts <b>ACELY1661</b> Purpose and audience <b>ACELY1658</b>	Spelling <b>ACELA1821</b> Punctuation <b>ACELA1449</b> Word-level grammar <b>ACELA1452</b> Features of literary texts <b>ACELT1584</b> Visual language <b>ACELA1453</b> Creating texts <b>ACELY1661</b> Purpose and audience <b>ACELY1658</b>	Spelling <b>ACELA1821</b> Punctuation <b>ACELA1449</b> Word-level grammar <b>ACELA1452</b> Features of literary texts <b>ACELT1584</b> Visual language <b>ACELA1453</b> Creating texts <b>ACELY1661</b> Purpose and audience <b>ACELY1658</b>	Spelling <b>ACELA1821</b> Punctuation <b>ACELA1449</b> Word-level grammar <b>ACELA1452</b> Features of literary texts <b>ACELT1584</b> Visual language <b>ACELA1453</b> Creating texts <b>ACELY1661</b> Purpose and audience <b>ACELY1658</b>	Phonics and word knowledge <b>VCELA184</b> <b>VCELA182</b> Text structure and organisation <b>VCELA176</b> <b>VCELA177</b> <b>VCELA190</b> Creating texts <b>VCELY194</b> <b>VCELY195</b> Expressing and developing ideas <b>VCELA179</b> <b>VCELA180</b> Phonics and word knowledge <b>VCELA203</b> <b>VCELA204</b> Literature and context	Spelling <b>ACELA1821</b> Punctuation <b>ACELA1449</b> Word-level grammar <b>ACELA1452</b> Features of literary texts <b>ACELT1584</b> Visual language <b>ACELA1453</b> Creating texts <b>ACELY1661</b> Purpose and audience <b>ACELY1658</b>

								<b>VCELT205</b> Responding to literature <b>VCELT206</b> <b>VCELT207</b> Interpreting, analysing, evaluating <b>VCELY186</b> <b>VCELY188</b> Language variation and change <b>VCELA198</b> Language for interaction <b>VCELA199</b> <b>VCELA200</b>	
	<b>Maths</b>	Number and place value <b>ACMNA012</b> <b>ACMNA013</b> <b>ACMNA014</b> <b>ACMNA015</b> Fractions and decimals <b>ACMNA016</b> Money and financial mathematics <b>ACMNA017</b>	Working mathematically <b>MA1-1WM</b> <b>MA1-2WM</b> <b>MA1-3WM</b> Number and algebra <b>MA1-4NA</b> <b>MA1-5NA</b> <b>MA1-6NA</b> <b>MA1-8NA</b>	Number and place value <b>ACMNA012</b> <b>ACMNA013</b> <b>ACMNA014</b> <b>ACMNA015</b> Fractions and decimals <b>ACMNA016</b> Money and financial mathematics <b>ACMNA017</b>	Number and place value <b>ACMNA012</b> <b>ACMNA013</b> <b>ACMNA014</b> <b>ACMNA015</b> Fractions and decimals <b>ACMNA016</b> Money and financial mathematics <b>ACMNA017</b>	Number and place value <b>ACMNA012</b> <b>ACMNA013</b> <b>ACMNA014</b> <b>ACMNA015</b> Fractions and decimals <b>ACMNA016</b> Money and financial mathematics <b>ACMNA017</b>	Number and place value <b>ACMNA012</b> <b>ACMNA013</b> <b>ACMNA014</b> <b>ACMNA015</b> Fractions and decimals <b>ACMNA016</b> Money and financial mathematics <b>ACMNA017</b>	Number and place value <b>VCMNA086</b> <b>VCMNA087</b> <b>VCMNA088</b> <b>VCMNA089</b> <b>VCMNA090</b> Fractions and decimals <b>VCMNA091</b> Money and financial mathematics <b>VCMNA092</b>	Number and place value <b>ACMNA012</b> <b>ACMNA013</b> <b>ACMNA014</b> <b>ACMNA015</b> Fractions and decimals <b>ACMNA016</b> Money and financial mathematics <b>ACMNA017</b>
<b>1.6</b>	<b>English</b>	Listening and speaking interactions <b>ACELY1788</b>	Speaking and listening 1 <b>EN1-1A</b> Speaking and listening 2	Listening and speaking interactions <b>ACELY1788</b>	Listening and speaking interactions <b>ACELY1788</b>	Listening and speaking interactions <b>ACELY1788</b> Oral	Listening and speaking interactions <b>ACELY1788</b>	Interacting with others <b>VCELY210</b> <b>VCELY211</b> Creating texts	Listening and speaking interactions <b>ACELY1788</b>

		Oral presentations <b>ACELY1657</b>	<b>EN1-6B</b> Writing and representing 1 <b>EN1-2A</b>	Oral presentations <b>ACELY1657</b>	Oral presentations <b>ACELY1657</b>	presentations <b>ACELY1657</b>	Oral presentations <b>ACELY1657</b>	<b>VCELY194</b> <b>VCELY195</b> Language variation and change <b>VCELA198</b> Expressing and developing ideas <b>VCELA202</b>	Oral presentations <b>ACELY1657</b>
	<b>Maths</b>	Using units of measurement <b>ACMMGO19</b>	Working mathematically <b>MA1-1WM</b> <b>MA1-2WM</b> <b>MA1-3WM</b> Measurement and geometry <b>MA1-9MG</b> <b>MA1-11MG</b>	Using units of measurement <b>ACMMGO19</b>	Using units of measurement <b>ACMMGO19</b>	Using units of measurement <b>ACMMGO19</b>	Using units of measurement <b>ACMMGO19</b>	Using units of measurement <b>VCMMG095</b>	Using units of measurement <b>ACMMGO19</b>
<b>1.7</b>	<b>English</b>	Sentence and clause-level grammar <b>ACELA1451</b> Comprehension strategies <b>ACELY1660</b> Speaking and listening interactions <b>ACELY1788</b>	Grammar, punctuation and vocabulary <b>EN1-9B</b> Reading and viewing 1 <b>EN1-4A</b> Reading and viewing 2 <b>EN1-8B</b> Speaking and listening 1 <b>EN1-1A</b>	Sentence and clause-level grammar <b>ACELA1451</b> Comprehension strategies <b>ACELY1660</b> Speaking and listening interactions <b>ACELY1788</b>	Sentence and clause-level grammar <b>ACELA1451</b> Comprehension strategies <b>ACELY1660</b> Speaking and listening interactions <b>ACELY1788</b>	Sentence and clause-level grammar <b>ACELA1451</b> Comprehension strategies <b>ACELY1660</b> Speaking and listening interactions <b>ACELY1788</b>	Sentence and clause-level grammar <b>ACELA1451</b> Comprehension strategies <b>ACELY1660</b> Speaking and listening interactions <b>ACELY1788</b>	Expressing and developing ideas <b>VCELA178</b> Text structure and organisation <b>VCELA176</b> <b>VCELA190</b> Language for interaction <b>VCELA199</b> <b>VCELA200</b> Interpreting, analysing, evaluating <b>VCELY186</b> Interacting with others	Sentence and clause-level grammar <b>ACELA1451</b> Comprehension strategies <b>ACELY1660</b> Speaking and listening interactions <b>ACELY1788</b>

								<b>VCELY210</b> Responding to literature <b>VCELT206</b> <b>VCELT207</b> Examining literature <b>VCELT208</b>	
	<b>Maths</b>	Using units of measurement <b>ACMMG020</b> <b>ACMMG021</b> Location and transformation <b>ACMMG023</b>	Working mathematically <b>MA1-1WM</b> <b>MA1-2WM</b> <b>MA1-3WM</b> Measurement and geometry <b>MA1-13MG</b> <b>MA1-16MG</b>	Using units of measurement <b>ACMMG020</b> <b>ACMMG021</b> Location and transformation <b>ACMMG023</b>	Using units of measurement <b>ACMMG020</b> <b>ACMMG021</b> Location and transformation <b>ACMMG023</b>	Using units of measurement <b>ACMMG020</b> <b>ACMMG021</b> Location and transformation <b>ACMMG023</b>	Using units of measurement <b>ACMMG020</b> <b>ACMMG021</b> Location and transformation <b>ACMMG023</b>	Using units of measurement <b>VCMMG096</b> <b>VCMMG097</b> Location and transformation <b>VCMMG099</b>	Using units of measurement <b>ACMMG020</b> <b>ACMMG021</b> Location and transformation <b>ACMMG023</b>
<b>1.8</b>	<b>English</b>	Visual language <b>ACELA1453</b> Text cohesion <b>ACELA1448</b> Features of literary texts <b>ACELT1584</b> Comprehension strategies <b>ACELY1660</b> Reading processes <b>ACELY1659</b>	Reading and viewing 1 <b>EN1-4A</b> Reading and viewing 2 <b>EN1-8B</b> Writing and representing 1 <b>EN1-2A</b> Thinking imaginatively and creatively <b>EN1-10C</b>	Visual language <b>ACELA1453</b> Text cohesion <b>ACELA1448</b> Features of literary texts <b>ACELT1584</b> Comprehension strategies <b>ACELY1660</b> Reading processes <b>ACELY1659</b>	Visual language <b>ACELA1453</b> Text cohesion <b>ACELA1448</b> Features of literary texts <b>ACELT1584</b> Comprehension strategies <b>ACELY1660</b> Reading processes <b>ACELY1659</b>	Visual language <b>ACELA1453</b> Text cohesion <b>ACELA1448</b> Features of literary texts <b>ACELT1584</b> Comprehension strategies <b>ACELY1660</b> Reading processes <b>ACELY1659</b>	Visual language <b>ACELA1453</b> Text cohesion <b>ACELA1448</b> Features of literary texts <b>ACELT1584</b> Comprehension strategies <b>ACELY1660</b> Reading processes <b>ACELY1659</b>	Text structure and organisation <b>VCELA176</b> <b>VCELA177</b> <b>VCELA189</b> Texts in context <b>VCELY185</b> Interpreting, analysing, evaluating <b>VCELY186</b> <b>VCELY187</b> <b>VCELY188</b> Examining literature <b>VCELT208</b> Responding to literature <b>VCELT207</b>	Visual language <b>ACELA1453</b> Text cohesion <b>ACELA1448</b> Features of literary texts <b>ACELT1584</b> Comprehension strategies <b>ACELY1660</b> Reading processes <b>ACELY1659</b>

								Expressing and developing ideas <b>VCCLA180</b>	
	<b>Maths</b>	Shape <b>ACMMG022</b>	Working mathematically <b>MA1-1WM</b> <b>MA1-2WM</b> <b>MA1-3WM</b> Measurement and geometry <b>MA1-15MG</b> <b>MA1-14MG</b>	Shape <b>ACMMG022</b>	Shape <b>ACMMG022</b>	Shape <b>ACMMG022</b>	Shape <b>ACMMG022</b>	Shape <b>VCMMG098</b>	Shape <b>ACMMG022</b>
<b>1.9</b>	<b>English</b>	Phonological and phonemic awareness <b>ACELA1822</b> <b>ACELA1457</b> Alphabet and phonic knowledge <b>ACELA1458</b> <b>ACELA1459</b> Spelling <b>ACELA1778</b> <b>ACELA1821</b> <b>ACELA1455</b> Handwriting <b>ACELY1663</b>	Spelling <b>EN1-5A</b> Reading and viewing 1 <b>EN1-4A</b> Grammar, punctuation and vocabulary <b>EN1-9B</b> Handwriting and using digital technologies <b>EN1-3A</b>	Phonological and phonemic awareness <b>ACELA1822</b> <b>ACELA1457</b> Alphabet and phonic knowledge <b>ACELA1458</b> <b>ACELA1459</b> Spelling <b>ACELA1778</b> <b>ACELA1821</b> <b>ACELA1455</b> Handwriting <b>ACELY1663</b>	Phonological and phonemic awareness <b>ACELA1822</b> <b>ACELA1457</b> Alphabet and phonic knowledge <b>ACELA1458</b> <b>ACELA1459</b> Spelling <b>ACELA1778</b> <b>ACELA1821</b> <b>ACELA1455</b> Handwriting <b>ACELY1663</b>	Phonological and phonemic awareness <b>ACELA1822</b> <b>ACELA1457</b> Alphabet and phonic knowledge <b>ACELA1458</b> <b>ACELA1459</b> Spelling <b>ACELA1778</b> <b>ACELA1821</b> <b>ACELA1455</b> Handwriting <b>ACELY1663</b>	Phonological and phonemic awareness <b>ACELA1822</b> <b>ACELA1457</b> Alphabet and phonic knowledge <b>ACELA1458</b> <b>ACELA1459</b> Spelling <b>ACELA1778</b> <b>ACELA1821</b> <b>ACELA1455</b> Handwriting <b>ACELY1663</b>	Phonics and word families <b>VCCLA191</b> <b>VCCLA184</b> <b>VCCLA181</b> <b>VCCLA182</b> <b>VCCLA183</b> <b>VCCLA203</b> <b>VCCLA204</b> Creating texts <b>VCCLY196</b> Language for interaction <b>VCCLA199</b> <b>VCCLA200</b> <b>VCCLA201</b>	Phonological and phonemic awareness <b>ACELA1822</b> <b>ACELA1457</b> Alphabet and phonic knowledge <b>ACELA1458</b> <b>ACELA1459</b> Spelling <b>ACELA1778</b> <b>ACELA1821</b> <b>ACELA1455</b> Handwriting <b>ACELY1663</b>
	<b>Maths</b>	Chance <b>ACMSP024</b> Data representation and interpretation <b>ACMSP262</b> <b>ACMSP263</b>	Working mathematically <b>MA1-1WM</b> <b>MA1-2WM</b> <b>MA1-3WM</b> Statistics and probability <b>MA1-17SP</b> <b>MA1-18SP</b>	Chance <b>ACMSP024</b> Data representation and interpretation <b>ACMSP262</b> <b>ACMSP263</b>	Chance <b>ACMSP024</b> Data representation and interpretation <b>ACMSP262</b> <b>ACMSP263</b>	Chance <b>ACMSP024</b> Data representation and interpretation <b>ACMSP262</b> <b>ACMSP263</b>	Chance <b>ACMSP024</b> Data representation and interpretation <b>ACMSP262</b> <b>ACMSP263</b>	Chance <b>VCMSPP100</b> Data representation and interpretation <b>VCMSPP101</b> <b>VCMSPP102</b>	Chance <b>ACMSP024</b> Data representation and interpretation <b>ACMSP262</b> <b>ACMSP263</b>



1.10	English	Sentence and clause-level grammar <b>ACELA1451</b> Creating literary texts <b>ACELA1586</b> Text cohesion <b>ACELA1448</b> Features of literary texts <b>ACELT1584</b> Comprehension strategies <b>ACELY1660</b> Reading processes <b>ACELY1659</b> Visual language <b>ACELA1453</b> Phonological and phonemic awareness <b>ACELA1457</b> Spelling <b>ACELA1778</b> <b>ACELA1821</b> Creating texts <b>ACELY1661</b>	Reading and viewing 1 <b>EN1-4A</b> Reading and viewing 2 <b>EN1-8B</b> Grammar, punctuation and vocabulary <b>EN1-9B</b> Writing and representing 1 <b>EN1-2A</b> Thinking imaginatively and creatively <b>EN1-10C</b> Expressing themselves <b>EN1-11D</b> Reflecting on learning <b>EN1-12E</b>	Sentence and clause-level grammar <b>ACELA1451</b> Creating literary texts <b>ACELA1586</b> Text cohesion <b>ACELA1448</b> Features of literary texts <b>ACELT1584</b> Comprehension strategies <b>ACELY1660</b> Reading processes <b>ACELY1659</b> Visual language <b>ACELA1453</b> Phonological and phonemic awareness <b>ACELA1457</b> Spelling <b>ACELA1778</b> <b>ACELA1821</b> Creating texts <b>ACELY1661</b>	Sentence and clause-level grammar <b>ACELA1451</b> Creating literary texts <b>ACELA1586</b> Text cohesion <b>ACELA1448</b> Features of literary texts <b>ACELT1584</b> Comprehension strategies <b>ACELY1660</b> Reading processes <b>ACELY1659</b> Visual language <b>ACELA1453</b> Phonological and phonemic awareness <b>ACELA1457</b> Spelling <b>ACELA1778</b> <b>ACELA1821</b> Creating texts <b>ACELY1661</b>	Sentence and clause-level grammar <b>ACELA1451</b> Creating literary texts <b>ACELA1586</b> Text cohesion <b>ACELA1448</b> Features of literary texts <b>ACELT1584</b> Comprehension strategies <b>ACELY1660</b> Reading processes <b>ACELY1659</b> Visual language <b>ACELA1453</b> Phonological and phonemic awareness <b>ACELA1457</b> Spelling <b>ACELA1778</b> <b>ACELA1821</b> Creating texts <b>ACELY1661</b>	Sentence and clause-level grammar <b>ACELA1451</b> Creating literary texts <b>ACELA1586</b> Text cohesion <b>ACELA1448</b> Features of literary texts <b>ACELT1584</b> Comprehension strategies <b>ACELY1660</b> Reading processes <b>ACELY1659</b> Visual language <b>ACELA1453</b> Phonological and phonemic awareness <b>ACELA1457</b> Spelling <b>ACELA1778</b> <b>ACELA1821</b> Creating texts <b>ACELY1661</b>	Language for interaction <b>VCELA199</b> <b>VCELA200</b> Text structure and organisation <b>VCELA190</b> <b>VCELA176</b> <b>VCELA177</b> Creating texts <b>VCELY194</b> <b>VCELY196</b> Interacting with others <b>VCELY211</b> Phonics and word knowledge <b>VCELA181</b> <b>VCELA182</b> <b>VCELA183</b> <b>VCELA184</b> <b>VCELA191</b> <b>VCELA203</b> <b>VCELA204</b> Expressing and developing ideas <b>VCELA180</b>	Sentence and clause-level grammar <b>ACELA1451</b> Creating literary texts <b>ACELA1586</b> Text cohesion <b>ACELA1448</b> Features of literary texts <b>ACELT1584</b> Comprehension strategies <b>ACELY1660</b> Reading processes <b>ACELY1659</b> Visual language <b>ACELA1453</b> Phonological and phonemic awareness <b>ACELA1457</b> Spelling <b>ACELA1778</b> <b>ACELA1821</b> Creating texts <b>ACELY1661</b>
	Maths	Number and place value <b>ACMNA012</b> <b>ACMNA015</b> Using units of measurement <b>ACMMG019</b> <b>ACMMG021</b>	<b>Working mathematically</b> <b>MA1-1WM</b> <b>MA1-2WM</b> <b>MA1-3WM</b> Number and algebra <b>MA1-4NA</b>	Number and place value <b>ACMNA012</b> <b>ACMNA015</b> Using units of measurement <b>ACMMG019</b> <b>ACMMG021</b>	Number and place value <b>ACMNA012</b> <b>ACMNA015</b> Using units of measurement <b>ACMMG019</b> <b>ACMMG021</b>	Number and place value <b>ACMNA012</b> <b>ACMNA015</b> Using units of measurement <b>ACMMG019</b> <b>ACMMG021</b>	Number and place value <b>ACMNA012</b> <b>ACMNA015</b> Using units of measurement <b>ACMMG019</b> <b>ACMMG021</b>	Number and place value <b>VCMNA086</b> <b>VCMNA089</b> Using units of measurement <b>VCMMG095</b> <b>VCMMG096</b>	Number and place value <b>ACMNA012</b> <b>ACMNA015</b> Using units of measurement <b>ACMMG019</b> <b>ACMMG021</b>

		Shape <b>ACMMG022</b> Patterns and algebra <b>ACMNA018</b>	<b>MA1-5NA</b> Measurement and geometry <b>MA1-9MG</b> <b>MA1-11MG</b> <b>MA1-13MG</b> <b>MA1-14MG</b> <b>MA1-15MG</b> <b>MA1-16MG</b>	Shape <b>ACMMG022</b> Patterns and algebra <b>ACMNA018</b>	Shape <b>ACMMG022</b> Patterns and algebra <b>ACMNA018</b>	Shape <b>ACMMG022</b> Patterns and algebra <b>ACMNA018</b>	Shape <b>ACMMG022</b> Patterns and algebra <b>ACMNA018</b>	<b>VCMMG097</b> Shape <b>VCMMG098</b> Patterns and algebra <b>VCMNA093</b>	Shape <b>ACMMG022</b> Patterns and algebra <b>ACMNA018</b>
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