



BRILLIANT BOXES CONTENT OVERVIEW

PRESCHOOL

Activity

Purpose

My Caterpillar

Develops the ability to read numbers 1-10 and uses concrete materials to strengthen understandings of the meaning of numbers. The pasting of the counters also develops hand-eye coordination and allows room for extension through experimentation with patterns.

Get Me Home

Develops hand-eye coordination and important scissor skills (something schools often say children are not adequately prepared for when they start their Foundation year).

Too Cheesy

Develops hand-eye coordination and correct pencil grip. Tracing activities such as this are extremely difficult to complete successfully if the pencil is not held correctly. The actual pencil included in your Brilliant Box is triangular in shape and designed to make correct pencil grip easier to achieve.

Beautiful Beads

Develops colour recognition and knowledge and skills when reading and writing numbers 1-10. This activity is also a solid introduction to simple addition and provides ongoing practise with hand-eye coordination and vital fine motor skills.

Pom Poms For Dinner

Develops colour recognition and hand-eye coordination. The small tongs also develop fine motor skills.

Cotton Dot Race

Develops basic number skills of reading and counting. This activity also introduces an element of chance and allows children to experience situations of winning and losing. These are valuable concepts in strengthening understandings of fair play and acceptance.

Speedy Dress

Develops coordination and independence and confidence in looking after oneself. Children are able to practise the skills required to dress themselves and therefore assist in getting ready for school each day. This activity also develops a basic understanding of time.

Let Us Rejoice

Develops knowledge of our national anthem (something the vast majority of children will need to know once at school). The more we can familiarise our children with the day-to-day activities and tasks they will encounter at school, the more confident they will feel and the smoother the transition will be. The highlighting aspect of this activity also develops knowledge of the alphabet and of various sight words.

Face Time

Develops hand-eye coordination and fine motor skills. The holding of the fine paint brush also promotes correct pencil grip. This activity also strengthens social and emotional health through developing an awareness of various emotions and their physical manifestations.



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Right Around The Block	Develops knowledge of 'left' and 'right' as well as introducing skills required for mapping and procedural texts. This activity also provides a valuable opportunity for children to experience being a leader. Through this experience they develop confidence and independence.
Add It Up	Develops basic number skills, including number recognition and recording as well as adding.
Sticky Shoe	Develops independence and continues to strengthen knowledge of 'left' and 'right' as well as developing confidence in the spelling of their own name.
Name In Highlights	Develops confidence in recognising and writing their own name. This activity also promotes correct pencil grip and increases hand-eye coordination and fine motor skill development.
Letter Labels	Develops alphabet knowledge and the vital early reading skill of isolating the first sound in given words. This activity also provides opportunity to practise and strengthen scissor skills, hand-eye coordination and general fine motor skills.
My Fluffy Name	Develops knowledge of the alphabet and the formation of specific letters. Being able to recognise and write one's own name is a vital part of school-preparedness. Using the cotton balls to form the letters highlights the shape and structure of the letters in the child's own name, making reading and writing a little more familiar and a little easier. The gluing also develops those ever-important fine motor skills; it's also more fun than just using a pencil!
Super Speedy No Mess Painting!	Develops confidence and independence in reading and writing own name. This activity also promotes correct pencil grip.
Sound Peg	Develops alphabet knowledge and the vital early reading skill of isolating the first sound in given words. Helps strengthen fine motor skills in manipulating cards and pegs, to identify the first letter of various words.
Tips For Sanity!	Although not an activity for the children, these tips for parents should help make the transition from preschool to school a little smoother for everyone involved. Trust us – we've been there!



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FOUNDATION (PREP)

Term	Box No.	Content
1	F1	<p>The English activities in this box relate to the topic: All About Me. Children will practise writing their own name and they will spend time thinking about and representing themselves and their likes and dislikes. They will also start learning some of the most commonly used words and continue to familiarise themselves with upper and lower case letters.</p> <p>The maths activities in this box relate to the numbers 1-10. Children will use the world around them to gain an understanding of numerals and counting.</p>
1	F2	<p>The English activities in this box relate to sight words and punctuation. Children will continue to develop their reading vocabulary through practising reading commonly used words. They will also develop their skills in recognising and using full-stops, exclamation marks and question marks.</p> <p>The maths activities in this box relate to simple addition. Children will participate in a range of activities all centred around increasing their understandings of adding 2 numbers.</p>
2	F3	<p>The English activities in this box relate to the alphabet. Children will continue to familiarise themselves with all upper and lower case letters and will practise reading a selection of commonly used sight words.</p> <p>The maths activities in this box relate to 2-dimensional shapes. Children will develop their knowledge and understandings of the names and attributes of a range of 2-dimensional shapes. They will explore shapes in their environment and have the opportunity to practise constructing their own shapes.</p>
2	F4	<p>The English activities in this box relate to rhymes, poems, chants and songs. Children will revisit known nursery rhymes and will look at the rhyming words in poetry. They will also learn about what constitutes a chant and will have a go at writing their own. This box also includes the final set of flashcards to complete the 100 most-used words.</p> <p>The maths activities in this box relate to subtraction and the numbers 1-20. Children will continue to familiarise themselves with the numerals and words for numbers 1-20. They will practise sequencing and representing these numbers as well as using 1-20 for simple subtraction.</p>
Holidays (revision)	F5	<p>The English activities in this box relate to sight words, punctuation, sentences types, the alphabet and oral presentations. Children will revise these previously covered topics, and through games and a bit of fun, will have the opportunity to cement their understandings and knowledge.</p> <p>The maths activities in this box relate to addition and subtraction, numbers 1-20, 2-dimensional shapes and implementing strategic thought. Children will revise many of the maths topics covered over the last 4 boxes and will have the opportunity to further develop their confidence and skills.</p>



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FOUNDATION (PREP)

Term	Box No.	Content
3	F6	<p>The English activities in this box relate to the structure of simple stories. Children will practise reading sight words in a familiar text and will learn about the structural elements of stories and simple sentences. There is also a focus on comprehension through retell.</p> <p>The maths activities in this box relate to the concepts of 'More, Less and Same' as well as 'Lighter, Heavier' and 'Longer, Shorter'. Children will practise sharing and measuring as well as increasing their knowledge and understanding of numbers to 20.</p>
3	F7	<p>The English activities in this box relate to non-fiction texts and 'cultures'. Through texts, children will get an insight into other countries and languages and learn what the word 'culture' means. They will look at some of the positive effects of a multicultural society and begin to think about their own culture.</p> <p>The maths activities in this box relate to the gathering and presenting of data. Children will learn questioning and interviewing techniques as well as how to present the information learned. They will also need to think about their own responses to statements and questions.</p>
4	F8	<p>The English activities in this box relate to reading aloud. Children will practise reading with expression, as well as choosing an appropriate vocal volume for a range of situations. There is also a strong focus on noticing and responding to the punctuation within a text.</p> <p>The maths activities in this box relate to the concepts of Time and Days of the Week. Children will familiarise themselves with the concepts of am and pm and will explore the actual length of one and five minutes. They will develop skills in ordering the days of the week and in reading and recording analogue time.</p>
4	F9	<p>The English activities in this box relate to vowels and consonants, upper and lower case letters, phonics and following instructions. Children will develop general reading and writing skills through a variety of tasks involving the focus areas listed above. They will practise reading and listening for meaning and develop their knowledge of sound/letter combinations.</p> <p>The maths activities in this box relate to directional language and ordinal numbers. Children will practise ordering items from 1st to 30th and they will become familiar with concepts such as: in, on, under, before, behind etc.</p>
Holidays (revision)	F10	<p>The English activities in this box relate to vowels and consonants, upper and lower case letters, phonics and spelling, following instructions and fiction and non-fiction texts. Through revision of previously covered concepts, children will continue to develop their reading, writing and spelling abilities.</p> <p>The maths activities in this box relate to graphing, measurement, more, less and same, directional language, ordinal numbers and time. Through revision of these previously covered concepts, children will continue to develop their understandings and skills in the focus areas of number, measurement and location.</p>



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LEVEL 1

Term	Box No.	Content
1	1.1	<p>The English activities in this box relate to high frequency (common) sight words, sound letter combinations and rhyming words. Through a variety of poems, games and activities, children will increase their vocabulary knowledge and develop both their reading and spelling skills.</p> <p>The maths activities in this box relate to skip counting by 2s, 5s and 10s and reading, writing and ordering numbers from 1-100. Children will also develop their understanding of what '100' actually means.</p>
1	1.2	<p>The English activities in this box relate to sentence types: statements, exclamations and questions and to using the correct punctuation for each type of sentence. There is also a focus on adjectives and adverbs; their function and the way in which they can be used to improve writing.</p> <p>The maths activities in this box relate to addition and subtraction. Children will practise solving a variety of addition and subtraction equations. They will also develop their understandings of the different terminology used for addition and subtraction and they will start to use their adding and subtracting skills for writing and solving mathematical word problems.</p>
2	1.3	<p>The English activities in this box relate to the structure of procedural texts. Through exploration of normal daily tasks, children will develop their understandings of how to write a procedural report. They will look at materials/ingredients, steps, additional helpful information and the need to have everything in the right order.</p> <p>The maths activities in this box relate to division through sharing and simple fractions. Children will work with familiar items and situations to experience fractions and sharing. They will have the opportunity to develop their understandings of halves, quarters and thirds.</p>
2	1.4	<p>The English activities in this box relate to character development and description. Children will work with adjectives and detail to learn ways to describe a character in a story. They will also experience 'reading between the lines' and discussing motivations in order to get to the heart of a character.</p> <p>The maths activities in this box relate to Australian currency, specifically, coins. Children will participate in a variety of games and activities designed to increase recognition of our coins. They will work with describing, ordering and adding sums of money.</p>
Holidays (revision)	1.5	<p>The English activities in this box relate to sight words, self-evaluation and proofreading, adjectives and adverbs, rhyming words, procedural texts and character development. Children will revisit and continue to develop their skills and understandings in these previously covered topics.</p> <p>The maths activities in this box relate to the numbers 1-100, division through sharing, Australian coins and working with money and addition and subtraction. Children will revisit these topics and will have the opportunity to practise and further develop their knowledge, understanding and confidence.</p>



BRILLIANT BOXES CONTENT OVERVIEW

LEVEL 1

Term	Box No.	Content
3	1.6	<p>The English activities in this box relate to the spoken voice: expression, intonation, volume and pace. Children will practise thinking and responding quickly. They will also practise using their voice in different ways for different purposes and start to think about the content of oral presentations.</p> <p>The maths activities in this box relate to measurement; in particular, length and capacity. Children will practise using both formal and informal units of measurement and will develop concepts of estimation and problem solving.</p>
3	1.7	<p>The English activities in this box relate to 'questioning'. Children will learn about closed and open questions and how to use questioning in order to gather information. They will also develop their general knowledge and consider and express some of their own likes and dislikes.</p> <p>The maths activities in this box relate to the concepts of 'time' and 'direction'. Children will practise using clocks and thinking about effect of time. They will also become familiar with directional language such as: right, left, clockwise and anti-clockwise.</p>
4	1.8	<p>The English activities in this box relate to the structure of narrative texts (stories). Children will practise summarising known stories and will develop their understandings of: beginning, middle and end. They will also familiarise themselves with plot development and the inevitable 'problem' contained in each story and practise finding and using relevant information.</p> <p>The maths activities in this box relate to 2 and 3 dimensional shapes. Children will develop their knowledge of the names and attributes of a variety of shapes. They will have opportunities to draw, build and describe the shapes around us.</p>
4	1.9	<p>The English activities in this box relate to spelling strategies and word families. Children will practise reading commonly used words and will develop their understandings of the sound/letter combinations used in familiar words. They will also have an opportunity to work on learning their own school spelling/reading list words, or they can use the words provided.</p> <p>The maths activities in this box relate to the concepts of chance: 'will happen' 'won't happen' 'might happen' 'certain' and 'impossible'. Children will work with real-life examples of what these statements mean and will develop their understandings of gathering and displaying data.</p>
Holidays (revision)	1.10	<p>The English activities in this box relate to questioning, spelling, vocal expression, intonation and volume, the structure of narrative texts, research and fact-finding and reflection of learning and development. Children will revise topics previously covered and solidify their understandings across the aforementioned areas.</p> <p>The maths activities in this box relate to addition and subtraction, measurement, time and shape and space. Children will revise concepts previously covered and practise developing their skills across the areas listed.</p>



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LEVEL 2

Term	Box No.	Content
1	2.1	<p>The English activities in this box relate to identifying the main purpose of a text and making inferences about texts. Children will look at the 3 main purposes of texts and will practise drawing their own conclusions as to what a particular text is meant to do.</p> <p>The maths activities in this box relate to number sequences and patterns and to recognising, representing and ordering numbers to 1000. Children will use a Hundreds Chart to look at the patterns adding and subtracting can make and they will work with ordering numbers from greatest to smallest.</p>
1	2.2	<p>The English activities in this box relate to plot construction: beginning, middle and end, and to the organisational elements of texts, such as contents and glossary. Children will develop their story writing skills as well as their ability to make changes to known stories. They will also experience using a contents and an index and practise listing in alphabetical order.</p> <p>The maths activities in this box relate to place value: hundreds, tens and ones. Children will look at real-world examples of numbers and will develop their understandings of place value through observing and recording various numbers in numerical form, written form and expanded notation.</p>
2	2.3	<p>The English activities in this box relate visual images and their impact on meaning. Children will get first-hand experience with the power of visual images and their usefulness in texts. They will look at how the meaning of words can change with the context offered by a picture and they will start to think about their own personal preferences in terms of visual imagery and illustration.</p> <p>The maths activities in this box relate to multiplication as repeated addition and problem solving with the four operations. Children will look at the relationship between addition and multiplication and experiment with ways this relationship can assist them with their work.</p>
2	2.4	<p>The English activities in this box relate to nouns. Through a wide range of activities, children will look at the difference between common and proper nouns and they will develop their understandings of classifying nouns into one of these two categories.</p> <p>The maths activities in this box relate to fractions. Children will look at real-world examples of common fractions and practise familiarising themselves with what the fractions actually mean. They will also look at the construction of a fraction and deal specifically with the terms numerator and denominator.</p>
Holiday (revision)	2.5	<p>The English activities in this box relate to identifying the purpose of a text, text structure, dictionary skills, visual imagery and nouns. Children will revisit concepts previously covered and will continue to develop their skills and understandings across all aforementioned topics.</p> <p>The maths activities in this box relate to addition and subtraction, place value, problem solving and fractions. Children will practise utilising skills previously covered and will have the opportunity to apply their knowledge to games and activities with the family.</p>



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LEVEL 2

Term	Box No.	Content
2	2.6	<p>The English activities in this box relate to spelling, with a particular focus on silent letters, 'tricky' words and the use of prefixes. Children will practise spelling sight words and will look at some of the sound/letter combinations that spell known words.</p> <p>The maths activities in this box relate to the theme: 'Money'. Children will practise adding the value of coins, thinking about the various coin combinations and applying their skills to real-life situations.</p>
2	2.7	<p>The English activities in this box relate to the comprehension of various texts. Children will practise gathering information from a read or viewed text and will retell story elements. They will also start to think about characterisation as well as experiment with and adapt familiar stories.</p> <p>The maths activities in this box relate to measurement. Children will compare objects based on length, area, volume, capacity and mass. They will apply measurement concepts to real-life situations and they will develop understandings of time.</p>
3	2.8	<p>The English activities in this box relate to the structure and style of persuasive texts. Children will gain insight into the way opinions and reasons are expressed in persuasive writing and will practise formulated and arguing their own ideas.</p> <p>The maths activities in this box relate to 2 and 3 dimensional shapes as well as an introduction to simple map work. Children will develop their understandings of the characteristics of a variety of known shapes and will have the opportunity to experience how mapping can be relevant in their lives. They will also develop skills in reading and working with grids and grid references.</p>
3	2.9	<p>The English activities in this box relate to proofreading and handwriting. Children will get real-life examples of spelling and grammar errors and activities will highlight the need to carefully proofread all work. They will also be given relevant and engaging ways of practising their handwriting skills.</p> <p>The maths activities in this box relate to chance and data concepts. Children will experience collecting and representing data, as well as grouping ideas/statements into 'likely/unlikely/certain/impossible'.</p>
Holiday (revision)	2.10	<p>The English activities in this box relate to spelling, prefixes and suffixes, summarising and retelling, persuasive texts, handwriting and proofreading. Children will revisit concepts previously covered and will continue to develop their skills and understandings across all aforementioned topics.</p> <p>The maths activities in this box relate to money, addition, measurement, time, shape, directions and chance. Children will practise utilising skills previously covered and will have the opportunity to apply their knowledge to games and activities with the family.</p>



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LEVEL 3

Term	Box No.	Content
1	3.1	<p>The Theme work in this box relates to: Health and Physical Education. There is a focus on healthy living and the lifestyle and dietary factors that influence this.</p> <p>The English activities in this box relate to story boards and character perspective. The grammar focus is spelling. Children will develop skills in creating and planning characters as well as thinking about what influences or motivates a person's behaviour or attitudes.</p> <p>The maths activities in this box relate to the four processes/operations and to using a calculator. Children will practise using a calculator to solve and check a variety of equations, including real-world examples. They will also have the opportunity to see how a calculator, although a very useful tool, is not always better than our own brain.</p>
1	3.2	<p>The theme work in this box relates to: Humanities and Social Sciences, specifically, History. Children will learn about the history and culture of Australia's Indigenous people.</p> <p>The English activities in this box relate to text types and locating information within a text. Children will practise classifying texts into different categories. They will also participate in a 'Newspaper Scavenger Hunt' as a way to locating information within a text.</p> <p>The maths activities in this box relate to place value, number patterns and odd and even numbers. Children will continue to develop their skills when reading and recording four-digit numbers and they will practise working strategically with number. Children will also look at real-world examples of odd and even numbers.</p>
2	3.3	<p>The Theme work in this box relates to: Science, with a specific focus on living and non-living. Children will look at the characteristics of both living and non-living things and will practise classifying known and found objects. They will also use a Venn diagram for comparison.</p> <p>The English activities in this box relate to sight words and spelling. Children participate in a range of games and activities designed to increase their spelling vocabulary and their knowledge of sound/letter combinations.</p> <p>The maths activities in this box relate to money and fractions. Children will continue to develop their understandings of basic fractions and will look at how fractions can relate to money. They will also work with budgeting.</p>



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Term	Box No.	Content
2	3.4	<p>The theme work in this box relates to: Technologies, specifically, digital technologies and research. Children will use the internet to find information on a variety of topics, including completing a trivia quiz.</p> <p>The English activities in this box relate to handwriting and paragraphs. There is also a grammar focus on quotation marks. Children will look at the different reasons for starting a new paragraph in their own work and will practise using paragraphs to find information. They will also focus in on their handwriting and be given specific opportunities to hone these skills.</p> <p>The maths activities in this box relate to 3-dimensional shapes and symmetry. Children will revise the basic properties and attributes of 3-dimensional shapes. They will also look at symmetry and have the opportunity to create their own symmetrical drawings.</p>
Holidays (revision)	3.5	<p>The Theme work in this box is 'Tantalising Trivia', with the topic: Countries and Cities of the World. This provides a bit of fun whilst still learning and developing important research and presentation skills.</p> <p>The English activities in this box relate to spelling, character development, library skills and handwriting and proofreading. Children will continue to develop skills already introduced throughout the past semester.</p> <p>The maths activities in this box relate to place value, addition, subtraction, multiplication and division, money and symmetry. Children will revise and continue to develop skills in these previously covered areas.</p>
3	3.6	<p>The Theme work in this box relates to: Humanities and Social Sciences. Children will learn about various cultural groups and their contributions to our society. There is also a focus on 'Events That Shaped Our Nation.'</p> <p>The English activities in this box relate to grammar, specifically, parts of speech. Children will increase their understandings of verbs and adjectives and will develop their writing skills through the inclusion of detail and description.</p> <p>The maths activities in this box relate to measurement. Children will develop skills in estimating and measuring length, mass and capacity. They will also look at how measurement is used in everyday life.</p>
3	3.7	<p>The theme work in this box relates to: Design and Technology. Children will go through the process of imagining, designing and creating a model 'Dream Classroom.'</p> <p>The English activities in this box relate to procedural texts, with the grammar focus on spelling. Children will sequence information given, work from a given procedural text (recipe) and write their own instructions in procedural format.</p> <p>The maths activities in this box relate to 'Time to the nearest minute'. Children will develop their understandings of time in the real-world and how it relates to them.</p>



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LEVEL 3

Term	Box No.	Content
4	3.8	<p>The Theme work in this box relates to: The Arts – drama, dance, media and music. Children will have the opportunity to explore and express themselves in a range of performing arts fields.</p> <p>The English activities in this box relate to online text features. Children will have the opportunity to explore a variety of carefully selected educational websites and will practise navigating their way through the sites in order to gather information.</p> <p>The maths activities in this box relate to chance and data. Children will develop their abilities when gathering information from graphs and creating their own graphs to represent collected data. They will also extend their understandings of 'chance' and the odds associated with a variety of simple activities.</p>
4	3.9	<p>The theme work in this box relates to: Humanities and Social Sciences, with a specific focus on Australian geography. Children will develop their understandings of the states and territories that make up Australia and they will practise using an atlas.</p> <p>The English activities in this box relate to editing. Children will develop their skills when identifying and correcting errors in spelling, punctuation and grammar.</p> <p>The maths activities in this box relate to angles and mapping. Children will increase their understandings of the different types of angles and compass points.</p>
Holidays (revision)	3.10	<p>The Theme work in this box is 'Tantalising Trivia', with the topic: Dinosaurs. This provides a bit of fun whilst still learning and developing important research and presentation skills.</p> <p>The English activities in this box relate to parts of speech, procedural texts, writing for a variety of audiences and purposes and proofreading and editing what has been written. Children will continue to develop skills already introduced throughout the past semester.</p> <p>The maths activities in this box relate to measurement, time, activities of chance, angles and map skills. Children will build upon previously covered skills and understandings.</p>



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LEVEL 4

Term	Box No.	Content
1	4.1	<p>The Theme work in this box relates to: Health and Physical Education, with a focus on social and emotional health. Children will explore what it means to be them and activities aim to develop their feelings of self-worth.</p> <p>The English activities in this box relate to the concepts involved in making predictions, identifying personal preferences and dealing with moral decisions. There is a grammar focus on quotation marks. Children will have the opportunity to make decisions in moral dilemmas and to make predictions based on given information.</p> <p>The maths activities in this box relate to times tables and division. Through the playing of games children will increase their knowledge of times tables. They will also look at the relationship between multiplication and division and learn about the various strategies available for solving division problems.</p>
1	4.2	<p>The Theme work in this box relates to: Humanities and Social Sciences, specifically History. Children will study the lives and experiences of Aboriginal people, explorers and convicts.</p> <p>The English activities in this box relate to language evolution and Spell Check on a computer. There is a grammar focus on spelling. Children will look at the way the English language has changed over time and they will learn the pit-falls of relying solely on computers to proofread their work.</p> <p>The maths activities in this box relate to estimation and calculation. Through looking at a variety of real-world situations, children will develop their skills when estimating and then calculating answers to given problems.</p>
2	4.3	<p>The Theme work in this box relates to: Science, with a specific focus on 'Changes of State'. The science activities in this box require children to complete experiments using the kitchen stove top. CHILDREN ARE TO BE SUPERVISED AT ALL TIMES THROUGHOUT THESE EXPERIMENTS.</p> <p>The English activities in this box relate to apostrophes, including apostrophes used in contractions. Children will look at common uses and misuses of apostrophes and be shown tricks on how to avoid misuse. They will also look at the placement of apostrophes within contractions.</p> <p>The maths activities in this box relate to area and children are given opportunities to gain first-hand experience of this sometimes challenging concept.</p>



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LEVEL 4

Term	Box No.	Content
2	4.4	<p>The Theme work in this box relates to: Technologies, specifically Digital Technologies and Power Point. Children will have the opportunity to explore Power Point and then research and prepare their own Power Point presentation.</p> <p>The English activities in this box relate to poetry, specifically the use of rhythm, onomatopoeia and alliteration. Children will practise reading and reciting poetry. They will also develop their knowledge of the concepts of onomatopoeia and alliteration and have the chance to write their own examples of each.</p> <p>The maths activities in this box relate to time, specifically, the duration of time. Children will work with 24-hour time and experience planning a day's events. They will also use set times to think about time management and design an obstacle course in order to experience real time.</p>
Holiday (revision)	4.5	<p>The Theme work in this box is 'Tantalising Trivia', with the topic: Famous Firsts. This provides a bit of fun whilst still learning and developing important research and presentation skills.</p> <p>The English activities in this box relate to apostrophes, making predictions, research and retell, language evolution and poetry. Children will continue to develop their skills in these previously covered areas.</p> <p>The maths activities in this box relate to times tables, division, area and time. Children will have the opportunity to cement their understandings of these concepts.</p>
3	4.6	<p>The Theme work in this box relates to: Humanities and Social Sciences, specifically Civics and Citizenship. Children will learn about the differences between rules and laws and how both apply to our everyday lives. They will also look at various levels of government around Australia.</p> <p>The English activities in this box relate to the spoken voice and formal, verbal presentations. Children will develop their skills when speaking in front of an audience, as well as thinking on their feet and conveying known/learned information.</p> <p>The maths activities in this box relate to money. Children will develop the skills needed for purchasing in the real world, including adding totals and calculating change.</p>
3	4.7	<p>The Theme work in this box relates to: Design and Technology. Children will research and design products and items required to help an athlete get through 'race day'.</p> <p>The English activities in this box relate to persuasive writing, with the grammar focus being 'your and you're'. Children will increase their understandings of persuasive texts and will develop their skills when formulating arguments.</p> <p>The maths activities in this box relate to fractions and decimals. Children will increase their understandings of the relationship between the two and will learn about equivalent fractions.</p>



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LEVEL 4

Term	Box No.	Content
4	4.8	<p>The Theme work in this box relates to: The Arts, with a specific focus on visual art. Children have the opportunity to complete a range of visual art exercises centred around everyone's favourite subject: themselves!</p> <p>The English activities in this box relate to creating imagery and the use of language in character description. Children will work on language choices and the power of words.</p> <p>The maths activities in this box relate to measurement, with a specific focus on length, mass, capacity and temperature. Children will use real-world examples of measurement in order to develop their own knowledge and abilities.</p>
4	4.9	<p>The Theme work in this box relates to: Humanities and Social Sciences, with a specific focus on Geography. Children will develop their understandings of the world around them, including issues of sustainability and the environment.</p> <p>The English activities in this box relate to texts on screen (movies) and to innovating (altering) known or familiar texts. Children will develop skills in assessing and comparing texts as well planning and creating texts in varying forms.</p> <p>The maths activities in this box relate to chance and data. Children will continue to develop their understandings of 'odds' and the random nature of chance. They will also increase their abilities when collecting and representing data.</p>
Holidays (revision)	4.10	<p>The Theme work in this box is 'Tantalising Trivia', with the topic: Deadly Animals. This provides a bit of fun whilst still learning and developing important research and presentation skills.</p> <p>The English activities in this box relate to proofreading and editing, oral texts, following instructions and persuasive texts. Children will continue to develop their skills in these previously covered areas.</p> <p>The maths activities in this box relate to addition and subtraction of money, fractions, measurement (specifically length) and chance. Children will have the opportunity to cement their understandings of these concepts.</p>



BRILLIANT BOXES CONTENT OVERVIEW

LEVEL 5

Term	Box No.	Content
1	5.1	<p>The Theme work in this box relates to: Health and Physical Education, specifically, healthy living. Children will complete a self-directed project focussing on aspects of healthy living, such as: diet and exercise.</p> <p>The English activities in this box relate to punctuation. Children will complete a variety of activities designed to increase their understandings of simple punctuation and highlight the importance of punctuation within text.</p> <p>The maths activities in this box relate to the four operations (addition, subtraction, multiplication and division) and problem solving using each of these. Children will use the four operations to solve codes and calculate answers to real-world situations involving time, distance, money, quantities etc.</p>
1	5.2	<p>The Theme work in this box relates to: Humanities and Social Sciences, specifically, History. Children will study and develop their understandings of Australia in the 1800s. They will learn about European settlers and the history of voting rights.</p> <p>The English activities in this box relate to prefixes, suffixes and plurals. Children will increase their understandings of English vocabulary and the spelling/meaning of known and unfamiliar words.</p> <p>The maths activities in this box relate to estimation, calculation and rounding off. Children will develop the skills to make 'educated guesses' and then check their own accuracy. They will also develop their understandings of the rules of rounding off to the nearest 10, 100 or 1,000.</p>
2	5.3	<p>The Theme work in this box relates to: Science, specifically, Earth and space. Children will study facts about the earth, sun and moon. They will also participate in experiments and activities designed to promote greater, more in-depth understanding of earth and space and other related concepts, such as day and night.</p> <p>The English activities in this box relate to word origins and other languages and dialects. Children will look at the translation of common English words into other languages and focus on Aboriginal dialects from around Australia. There is also an opportunity for children to invent their own basic language.</p> <p>The maths activities in this box relate to measurement. Children will work with scaled drawings and tape measures to measure length and timetables to measure time. There is also an introduction to the use of protractors for measuring angles.</p>



BRILLIANT BOXES CONTENT OVERVIEW

LEVEL 5

Term	Box No.	Content
2	5.4	<p>The Theme work in this box relates to: Technologies, specifically digital technologies and cyber safety. Children will revisit the skills required to work in Power Point and Word and will develop their understandings of internet and cyber safety and responsible use.</p> <p>The English activities in this box relate to handwriting, letter and email writing. Children will look at the history and importance in history of letter writing. They will also be given real-world opportunities to practise both their handwriting and email writing.</p> <p>The maths activities in this box relate to transformations, symmetry and shape. Children will work with the concepts of flip, slide and turn. They will also practise drawing symmetrically.</p>
Holidays (revision)	5.5	<p>The Theme work in this box relates to the 'Tantalising Trivia' topic of: Art- including art thefts. This provides a bit of fun whilst still learning and developing important research and presentation skills.</p> <p>The English activities in this box relate to punctuation, prefixes and suffixes, other languages and language evolution, proofreading, editing and handwriting. Children will revisit each of these previously covered topics and have the opportunity to strengthen their knowledge and understandings.</p> <p>The maths activities in this box relate to word problems, estimation, budgeting and money, measurement, symmetry and shape. Children will have the opportunity to build on skills previously covered.</p>
3	5.6	<p>The Theme work in this box relates to: Humanities and Social Sciences, specifically Civics and Citizenship. Children will learn about the rights and responsibilities of being in a democratic society.</p> <p>The English activities in this box relate to procedural texts with the grammar focus being 'spelling'. Children will increase their understandings of the need for clarity when planning, writing and following procedural texts.</p> <p>The maths activities in this box relate to factors and multiples. Children will develop an understanding of what these terms mean and how to apply multiplication and division strategies when solving mathematical problems.</p>



BRILLIANT BOXES CONTENT OVERVIEW

LEVEL 5

Term	Box No.	Content
3	5.7	<p>The Theme work in this box relates to: Design and Technology. Children will plan, design, produce and evaluate a design of choice from a given list.</p> <p>The English activities in this box relate to questioning and making inferences and predictions, with the grammar focuses being apostrophes and vocabulary. Children will practise predicting what happens next and will learn to form and explain their own opinions and questions.</p> <p>The maths activities in this box relate to money. Through real-world scenarios, children will increase their understandings of budgeting and the day-to-day costs of living.</p>
4	5.8	<p>The Theme work in this box relates to: The Arts – dance, drama, music and media. All subject areas are used to plan, develop and perform a 'Lip Sync Spectacular' of a song of choice.</p> <p>The English activities in this box relate to developing emotional connection and engagement through writing. Children will work towards strengthening their understandings of language and plot choice. They will develop their skills in capturing the attention of the reader and bringing their stories to life.</p> <p>The maths activities in this box relate to chance and data. Children will continue to develop their understandings of random chance and will practise gathering, recording and analysing data.</p>
4	5.9	<p>The Theme work in this box relates to: Humanities and Social Sciences, specifically, Geography. Children will increase their understandings of the world around them and will look at natural disasters and their own global footprint.</p> <p>The English activities in this box relate to the writing of a design brief. Children will develop their understandings of the need for clarity and purpose within plans, as well as the concept of supply and demand. There is a grammar focus on apostrophes.</p> <p>The maths activities in this box relate to fractions and decimals. Through engaging, hands-on activities, children will increase their understandings of fractions, decimals and the relationship between the two.</p>
Holidays (revision)	5.10	<p>The Theme work in this box relates to the 'Tantalising Trivia' topic of: Inventions. This provides a bit of fun whilst still learning and developing important research and presentation skills.</p> <p>The English activities in this box relate to apostrophes, vocabulary choices, interviewing and questioning techniques and developing skills in writing factual accounts and design briefs.</p> <p>The maths activities in this box relate to factors and multiples, money, chance and problem solving. Children will have the opportunity to build on skills previously covered.</p>



BRILLIANT BOXES CONTENT OVERVIEW

LEVEL 6

Term	Box No.	Content
1	6.1	<p>The Theme work in this box relates to: Health and Physical Education, specifically, Social and Emotional Health. Children will focus in on what makes them 'them'. They will also think about and experience the concept of 'paying it forward'.</p> <p>The English activities in this box relate to wordless picture books and the power of word-free texts. Children will experience both reading and writing a wordless picture book and will develop their understandings of storytelling.</p> <p>The maths activities in this box relate to prime, composite, square and triangular numbers. Children will further develop their knowledge and understandings of these common mathematical concepts.</p>
1	6.2	<p>The Theme work in this box relates to: Humanities and Social Sciences, specifically, History. Children will complete a self-directed project on 'Stories of Migration' and will develop their knowledge and understandings of the history of migration within Australia.</p> <p>The English activities in this box relate to the use of narrative voice in writing and the importance of first and last lines in written texts, particularly stories. Children will learn the difference between 1st and 3rd person narratives and will continue to develop their understandings of the power of words.</p> <p>The maths activities in this box relate to problem solving with the four processes/ operations. Through a variety of real-world scenarios, children will develop their problem solving skills and increase their ability to identify the correct process for the problem at hand.</p>
2	6.3	<p>The Theme work in this box relates to: Science, specifically solids, liquids and gases. Children will conduct a range of experiments designed to explore the characteristics of each state.</p> <p>The English activities in this box relate to gathering and summarising information. Children will practise summarising information gathered through various methods and will hone their research skills.</p> <p>The maths activities in this box relate to measurement. Children will use a scaled drawing to calculate area and will need to select the appropriate measuring tool for a range of activities. They will also practise using a timetable and look at distance and travel time.</p>



BRILLIANT BOXES CONTENT OVERVIEW

LEVEL 6

Term	Box No.	Content
2	6.4	<p>The Theme work in this box relates to: Technologies, specifically, digital technologies. Children will complete a variety of activities designed to strengthen their understandings of basic computer programs.</p> <p>The English activities in this box relate to comic strips, timelines and photo stories. Children will look at the way illustrations can be used in different forms and they will experience creating their own timelines.</p> <p>The maths activities in this box relate to working with coordinates. Through various fun games and activities, children will practise reading grid coordinates.</p>
Holidays (revision)	6.5	<p>The Theme work in this box relates to the 'Tantalising Trivia' topic of: Sport. This provides a bit of fun whilst still learning and developing important research and presentation skills.</p> <p>The English activities in this box relate to wordless picture books, script writing and performance, diary writing and comic strips. Children will further increase their abilities across these previously covered topics.</p> <p>The maths activities in this box relate to prime and composite numbers, the four operations, measurement and mapping. Children will continue to develop their skills and knowledge in these previously covered areas.</p>
3	6.6	<p>The Theme work in this box relates to: Humanities and Social Sciences, specifically, Geography. Children will develop their understandings of the world and its various cultures. They will also gain a basic understanding of the role and structure of the United Nations.</p> <p>The English activities in this box relate to debating, with the basic skill focus on diary writing. Children will learn the structure of a formal debate, including the role of each individual team member. They will develop skills needed for arguing and rebutting.</p> <p>The maths activities in this box relate to fractions, decimals and percentages. Through real-life situations, children will increase their understandings of all three and their relationships to one another.</p>
3	6.7	<p>The Theme work in this box relates to: Design and Technology. Children will learn how products are designed to solve problems or fulfil requirements. After consultation with the family they will plan, design, produce and evaluate an item of choice.</p> <p>The English activities in this box relate to editing. Children will proofread and edit for spelling, punctuation and meaning. They will also practise proofreading/editing for improvement in content.</p> <p>The maths activities in this box relate to angles and shape. Through a variety of art-related tasks, students will develop their understandings of the various angles as well as 2D and 3D shapes and transformations (flips, slides and turns).</p>